

## **Brinsworth Academy**

### **Careers policy statement including policy on provider access**

#### **Introduction**

This policy statement sets out the academy's overall policy for careers education and guidance as well as arrangements for managing the access of providers to students at the academy for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

Our careers programme is designed to meet the needs of students and be appropriate to students' stages of career learning, planning and development. We aim to motivate students to make positive choices as well as give them the knowledge and skills needed to make successful transitions to the next stage of their educational journey. We aim to equip all students to have the confidence to compete in the labour market; we recognize that some students will need greater support than others to make these successful transitions. We are using the Gatsby Benchmarks to develop our provision.

The **Careers Enterprise Company** provides external support to the academy, as does **our Business Enterprise Adviser**, Noel Taylor of the Horbury Group ([www.horburygroup.com](http://www.horburygroup.com)).

Careers units are taught in every year group, supported by wider year group activities and higher education activities to further enrich the programme across the academy.

All students are entitled to careers education and guidance opportunities which are student centred and impartial. Students in Y8-13 are entitled to access to education and training providers to inform them about approved technical education qualifications or apprenticeships.

#### **Student entitlement**

All students in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

To support the curriculum, from Year 7 onwards, we have incorporated a number of employer/employee engagement opportunities into our programme. We also have a variety of parent/student information evenings prior to option choices, some career event opportunities and higher education experiences. Students can also have individual interviews with our careers advisor and SLT mentors.

**Management of provider access requests:****Opportunities for access**

A number of events, integrated into the academy careers programme, will offer providers of approved technical educational qualifications and apprenticeships, an opportunity to come into the academy to speak to students and/or their parents/carers.

**Procedure**

A provider of approved technical educational qualifications and apprenticeships wishing to request access to speak with students, should contact:

Mrs L White

Careers

[lwhite@brinsworth.rotherham.sch.uk](mailto:lwhite@brinsworth.rotherham.sch.uk)

01709 828383

**SLT oversight for Careers:** Mrs A Birch

[abirch@brinsworth.rotherham.sch.uk](mailto:abirch@brinsworth.rotherham.sch.uk)

**Summary of the careers programme**

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn curriculum and supporting events	<p>Me – identity and aspirations</p> <p>Business Technology: Personal finance: bank accounts, methods of payment, budgeting</p>	<p>Business Technology: Careers in product design</p>	<p>Employer engagement event</p>	<p>Employer engagement event</p>	<p>Careers: what are your plans? UCAS Progress – making applications</p> <p><i>6<sup>th</sup> form open evening</i></p> <p>Post 16 week: 6<sup>th</sup> form taster sessions, apprenticeship workshop, UCAS Progress workshop, Careers event (employers, local colleges)</p> <p>Personal adviser sessions and mock interviews throughout Autumn and Spring terms</p> <p>LEAF Magna Careers event (Nov)</p>	<p>Thinking outside the box: LMI Careers (Creative and Digital) LMI Careers (Green Jobs)</p>	<p><b><u>UCAS applications</u></b> Introduction Registering for UCAS Writing personal statements</p> <p><b><u>Interview preparation</u></b> CVs/Job applications CVs/Job applications for interviews (uni &amp; job)</p> <p>Thinking outside the box: LMI Careers (Creative and Digital) LMI Careers (Green Jobs)</p>
HE workshops/events	<p>University Go</p>				<p>Bitesize presentations SHU (at parents' evening)</p> <p>SHU Start (post 16 options – 6<sup>th</sup> form focus and vocational apprenticeship focus presentations)</p> <p>LEAP Cambridge University Residential</p>	<p>Student finance information evening</p> <p>Careers Safari event</p> <p>Introduction to UCR</p> <p>LEAP Cambridge University Residential</p>	<p>UCR presentation</p> <p>Student finance information evening</p> <p>Interview skills</p> <p>LEAP Cambridge University Residential</p>

Spring curriculum and supporting events	Employer engagement event	<p>Digital and Creative iMedia: Careers opportunities</p> <p>Business Technology: Personal finance: bank accounts, methods of payment, budgeting</p> <p>GCSE Options support: Awareness of the world of work Local labour market Link between school and world of work</p> <p>Y8 Options Evening – presentation, subject stalls, university stall</p>	Careers-pathways: Awareness of the world of work (part 2) Job patterns Growth sectors Investigate careers areas	Employment Engagement event	<p>Personal adviser sessions Throughout Autumn and Spring terms</p> <p>Mock interviews throughout Autumn and Spring terms</p>	<p>Parents' evening / SHU and UCR stalls</p> <p>Personal finance: credit and debit Personal finance: understanding insurance Personal finance: taxation Personal finance: savings and investment</p> <p>National Apprenticeship Week</p>	<p>Parents' evening / SHU and UCR stalls</p> <p>Personal finance: credit and debit Personal finance: understanding insurance Personal finance: taxation Personal finance: savings and investment</p> <p>National Apprenticeship Week</p>
HE workshops		SHUTuBe	Zombie workshop			<p>UNI4U assembly</p> <p>Higher level apprenticeships</p> <p>Uni Master classes</p>	<p>Student Finance</p> <p>Transition to uni</p>
Summer curriculum and supporting events	<p>Careers: Skills and qualities Dream career The Apprentice</p> <p>Business Technology: Personal expenditure holiday budgeting</p>	<p>Business Technology – Enterprise unit: Careers in Business Characteristics of a successful entrepreneur</p>		<p>Careers: exploring possible choices for post 16/18 NCS &amp; volunteering, Personal Statements CVs Interview preparation</p>		<p>Intro Work Experience Skills audit Applying for posts – internal/external</p> <p>UCAS process and personal statement planning</p> <p>Careers Carousel – “professionals” talks</p>	
HE workshops				University Challenge workshop		<p>Course search workshop</p> <p>Personal statements workshop</p>	

