

Brinsworth Academy
Disability Access Plan

Improving 'academy life, curriculum and environment' for all students and parents with disabilities

Academy Life

Adaptations will be made to academy procedures and policy in the following ways as and when appropriate, depending on the need of students and/or parents/carers and subject to available resources:

- Establish Health Care plans and risk assessments for all students with a disability or medical need that require them to ensure a safe curriculum, and to ensure that enrichment and extra-curricular activities are accessible for all. These plans will be available to all staff.
- Academy will take opportunities to raise students' awareness of disability issues and promote a positive view of disability through:
 - assemblies
 - pastoral curriculum
 - subject-based curriculum
- The Academy will try to make available for parents/carers any information that is provided in alternate formats (if requested).
- The Academy will ensure that any written information regarding your child's education eg Assessment Point (AP) data is written in a user friendly format with staff available to explain the content more fully if required.

Academy Curriculum

Adaptations will be made to the academy curriculum in the following ways as and when appropriate, depending on the need of students and subject to available resources:

- Provide a bespoke provision to enable students with disabilities to access a full curriculum offer from transfer from primary to transition at 16 plus.
- Offer support for students with disabilities from outside agencies as required eg Visually Impaired Service; Hearing Impaired Service; Occupational Therapist; Physiotherapist; Speech Therapists.
- Ensure appropriate specialist career advice is available for students with disabilities
- Appropriate exam access arrangements for students with temporary or permanent disabilities to enable them show good levels of progress and gain academic success.
- Provide on-going, up to date training to all academy staff on SEN issues, disabled students' needs and the Equality Policy.

Academy Environment,

Adaptations will be made to the academy environment in the following ways as and when appropriate, depending on the need of students and/or parents/carers and subject to available resources:

- Provide personalised timetables with specific adaptations relating to physical need
- Any adaptations to the academy site will take into account the specific needs of the students with disabilities.
- Make provision for disabled students/parents/ visitors to the academy at: Parents' Evening; Open Evenings; other Academy events.
- Provide disabled visitors to the academy with access to car parking (new visitors' car park)

Ofsted, March 2017

“ Relationships between staff and pupils are particularly strong. Pupils said they feel well supported and listened to.”

“The positive ethos of the school was described by one pupil who said, ‘Teachers make us feel as though we are their number one priority.’ “

July 2018