

PUPIL PREMIUM

Report 2015/16

What is the Pupil Premium?

The Pupil Premium is money to tackle the gap in performance between disadvantaged and non-disadvantaged students. Pupil Premium is paid to school based on the numbers of children eligible for free school meals now or in the previous 6 years (FSM Ever 6), children in care and children with parents currently serving in the armed services.

How much Pupil Premium do schools receive?

The amount of Pupil Premium money that schools receive is based upon the number of eligible students attending school. Schools receive £935 per student (as of April 2014) who is recorded as 'FSM Ever 6'. Schools will receive £1,900 per student recorded as CLA (Children in Care). Funding is set at £300 for students whose parents currently serve in the armed services.

How are we held accountable for Pupil Premium?

It is for schools to decide how the pupil premium allocated to their school is spent. School performance tables include a measure showing how disadvantaged children perform in each school versus national non-disadvantaged children.

Who is responsible for reporting Pupil Premium at Brinsworth?

Pupil Premium is overseen by a senior middle leader, who is directly line managed by the Director of Core. Strategy and performance linked to the Pupil Premium is reported to the governing body of the school

How many Pupil Premium students do we have at Brinsworth?

Year	Cohort	FSM	PP	PP % of Cohort	PP Boys	PP Girls	Non PP
11	209	30	54	26%	27	27	155
10	219	37	78	36%	42	36	141
9	240	45	88	37%	45	43	152
8	224	37	73	33%	37	36	151
7	236	33	67	28%	33	34	169

(Included in these numbers are 7 students classed as CLA)

The total funding received for 2015/16 was £328,941K

What barriers do our Pupil Premium face?

Engagement

- A number of our Pupil Premium students have a history of poor attendance. We have staff working in support Roles, pastoral roles and in Teaching and Learning roles to help increase engagement levels.

Cognition and Learning

- A number of our Pupil Premium students also experience some SEND needs. Our Achievement Support Team provision has been enhanced over time to ensure that these needs are met early.

Performance in Core Subjects

- A number of our Pupil Premium students have significant barriers to learning in English and Maths. We have enhanced staffing in these areas and added additional internal/external provision to assist them.

Performance in Exams

- A number of Pupil Premium students struggle with exam pressures. We have added to our provision, especially in Year 11, to ensure that individual needs are met to allow students to perform to their ability.

Financial

- A number of Pupil Premium students do not purchase Revision or Learning materials. We support them to ensure they are not at a material disadvantage.

Use of the Pupil Premium 2015/16

Action	Cost
Lead Practitioner support for English, Maths and Science teaching to enhance quality of provision	£29K
Bursary posts in English, Maths and Science to champion the achievement of PP students	£12k
Additional in-class support/withdrawal provision via posts in Achievement Support Team	£175k
Foundation subject support fund (to improve access to enrichment, after-school, holiday, revision sessions, etc.)	£12K
Enhanced transition/IAG programme at KS2/3, KS3/4 and KS4 to post-16 to reduce dips in performance and attendance	£38K
KS3 book purchases to support Reading League programme	£3K
Attendance monitoring and mentoring to further enhance positive engagement and to improve/maintain low NEETS level	£9K
Pastoral leader fund to secure improved engagement of harder-to-reach students/support families experiencing financial barriers	£13K
Pet-Xi Maths and English pre-exam booster sessions to motivate and prepare students for core GCSE exams	£6K
Additional pastoral support (TLR holder and tutors) to ensure improved engagement of potentially disaffected students	£26K
Pupil Premium Development Fund / Pupil Premium Support Requests Pupil Premium Projects / Best practice research	£10K
Specific Lead Workers for LAC students	£12K
Supplementing of enrichment activities for FSM students	£5K
Named PP data assistant	£18K
Total	£361K

Funding in 2016/17 is expected to be

	Cost Last Year	New Cost
Pupil Premium Senior Leader		£11K
Lead Practitioners in Maths, Science and English	£29K	£24K
Increased capacity in English from January 2017, and Maths Easter 2017		£68K
Additional in-class support/withdrawal provision via posts in Achievement Support Team (Enhanced Provision)	£175K	£175K
Foundation subject support fund (to improve access to enrichment, after-school, holiday, revision sessions, etc.)	£12K	£12K
Enhanced transition/IAG programme at KS2/3, KS3/4 and KS4 to post-16 to reduce dips in performance and attendance	£28K	£28K
KS3 book purchases to support Reading League programme	£3K	£3K
Attendance monitoring and mentoring to further enhance positive engagement and to improve/maintain low NEETS level	£7K	£6K
Pastoral leader fund to secure improved engagement of harder-to-reach students/support families experiencing financial barriers	£10K	£10K
Pupil Premium Development Fund / Pupil Premium Support Requests Pupil Premium Projects / Best practice research	£10K	£10K
Supplementing of enrichment activities for FSM students	£5K	£4,500
Named PP data assistant	£16K	£16K
Targeted Year 11 mentoring of disadvantaged students		£9K
	Total	£376.5K

Areas of Strength

- P8 scores indicate good performance as follows
 - Maths – PP students at Middle (0.24) and High Ability (0.49)
 - Ebacc – PP students at High Ability (0.33)
 - Science – PP students at Middle (0) and High Ability (0.32)
 - Languages – PP students at Middle (0.56) and High Ability (0.08)
 - Humanities – PP students at all abilities (0.34)
 - Whole School – PP students at High Ability (0.05)
 - PE (0.73); Art (0.80); Geography (0.25); History (0.16); Maths (0.14); Drama (0.44); Textiles (0.87); ICT (0.67) – positive PP score for PP students

- Attendance by year group

Year Group	Pupil Premium Students		Non - Pupil Premium Students	
	# of Pupils	% Attendance	# of Pupils	% Attendance
7	79	96.08	151	96.72
8	94	96.03	155	96.03
9	86	92.66	136	96.43
10	59	93.54	154	95.99
11	59	91.04	188	93.15
Total	377	94.10	784	95.53

Exam Results – Summer 2016

Areas for further Action

- The gaps need to be narrowed across a range of measures (2016 national figures in brackets)
 - P8: -0.27 (0.00)
 - A*-C English and Maths: 44% (62%)
 - APS English: 8.47 (10.41)
 - APS Maths: 8.95 (9.71)
 - Specific focus on driving up progress rates for all students in English, especially Pupil Premium
 - Curricular and pastoral support/interventions to drive this “narrowing of the gap”
 - More successful areas will continue to drive performance (e.g. Humanities, Maths)
 - Work on attendance and engagement/behaviour for learning to continue.