



BRINSWORTH
ACADEMY
SIXTH FORM



Prospectus

2021/22

Part of
LEAP⁷
Multi Academy Trust



Welcome

Brinsworth Academy Sixth Form is a popular choice, with a vibrant and growing community of students. Our success is based on a strong focus on achievement and exam success. We offer a wide range of A Level and BTEC courses and wider Academy activities to enable students to develop personally and socially.

We pride ourselves on the academic and pastoral support we offer all students and we are passionate about every student's achievements and about celebrating their successes. We are extremely proud of the successful routes our students take beyond the Sixth Form.

We have a team of dedicated and experienced staff who are available to guide and support our students throughout their courses. Students are required to gain a minimum of 6 grade 4-9 at GCSE, plus a grade 4 in English and Maths in order to access the A level courses.

We are proud of our reputation for excellence but do not rest on our laurels and our approach is forward looking to ensure that our provision continues to be of the highest quality.

Why not join us and become part of our tradition of success? We have a proven track record of success with sixth form students. Our results continue to rise with many students securing places at top universities.

Before courses begin, students will be provided with enough information to make informed decisions about courses - meeting their individual needs and aspirations. We stage an open evening in the autumn term and hold interviews following the initial application. Students have a second interview in the spring term. Following GCSE results in August, we invite students for a final interview to discuss the options available before enrolling into the sixth form.

The aim of our prospectus is to give you an informed view of what we offer here at Brinsworth Academy Sixth Form. If you would like any further advice, please do not hesitate to contact me. We also have a Sixth Form section on our Academy website. We look forward to welcoming you to Brinsworth Academy Sixth Form.

L Routledge (Mrs)

Head of Sixth Form

lroutledge@brinsworth.rotherham.sch.uk



Sixth Form Life

Life in the sixth form is very different to Y7–Y11 regardless of which school you attended previously. Advanced level courses are very demanding and you will need to manage your study, personal and work life effectively if you are to succeed and progress into higher education.

How many lessons you will have depends on how many subjects you study. You can expect to have 5 hours teaching for each subject you have taken and you should aim to match this amount for your own independent learning outside of the classroom.

To support you with your studies, the sixth form has excellent facilities. Students have access to a well-equipped sixth form study room where a member of staff can support you with your work. The school day starts at 8:35am and you will be allocated a personal tutor who you will work with on a day to day basis. Tutor sessions are designed to support you and your studies. They give you a chance to have one-to-one tutorials with expert guidance and support.

There are many opportunities for you to develop a competitive CV by getting involved with initiatives such as the sixth form Student Leadership programme, Community Sports Leader Award, Transition Ambassadors and School Councils.

As the sixth form is part of an 11-18 school, there are opportunities for you to get involved in the wider school community. A rich and varied CV will help you to secure a successful future.

BRINSWORTH ACADEMY SIXTH FORM



Careers Advice

Comprehensive Programme of Careers Advice

We offer a comprehensive programme of careers advice which has been praised highly. We work closely with the careers service and have personal advisers working in the school. Careers advice starts from the moment students express an interest in joining us.

Expert Advice on Degree Courses

We offer expert advice on degree courses. A number of our students gain valuable work experience placements whilst in the sixth form; many are successful candidates for engineering, business and medical courses at top universities.

Individual Support & Guidance

The sixth form team works hard to ensure every student is given planned targeted support that will enable them to achieve their full potential.

Tutor Programme

Tutors and Heads of Year monitor and encourage student achievements through a tutor programme designed to develop skills that will prepare you for your next step – whether this be university, college or employment.

The programme will cover:

- Developing friendships with your form and year group through non-academic activities.
- How to develop study skills and manage your time effectively.
- How to deal with stress and develop coping strategies.
- How to apply for higher education through UCAS and make your application stand out from the crowd.
- Developing your understanding of current affairs.
- Developing your literacy skills through active learning.

Frequently Asked Questions

What and how many subjects should I study?

We expect you to study a minimum of 3 and a maximum of 4 subjects (4 if you are predicted to achieve top grades). Advanced courses are challenging. Ideally, you should do your research and find out what university entry requirements are for the degrees you are interested in.

If you do not know what you want to do in the future, your subject choices should be varied to keep as many doors open as possible.

How do I decide where to study my A Levels?

Again, you need to do your research. Studying at a sixth form is very different to Y7-Y11. Your relationships with your peers and teachers are very different.

Talk to your parents and your teachers and discuss your thoughts. Visits to open events are crucial. Where can you see yourself achieving your best? Where will give you the best support?

How Do I Apply?

If you already attend Brinsworth Academy you don't need to do anything. The sixth form team will inform you when your first sixth form interview will take place.

If you do not currently attend Brinsworth Academy but attend another Rotherham school, please visit our website for details on how to apply. You will need to complete and send your application to us by the end of January, if you wish to study in the following September.

If you do not study in Rotherham you must contact the sixth form team directly on: sixthform@brinsworth.rotherham.sch.uk before the end of January.

Key Dates

Thursday 15th October 2020

Sixth Form Open Evening

Week commencing Monday 30th November 2020

Post 16 Taster Week

15th & 16th December 2020

Sixth Form Interviews

Friday 29th January 2021

Applications deadline

17th & 18th March 2021

Sixth Form Interviews

Friday 9th July 2021

Year 12 Induction Morning

Thursday 19th August 2021

GCSE Results Day

Friday 20th August 2021

Final Sixth Form Interviews

Tips

Do not panic and rush your application. Make sure you have done your research and you are making the right decision for you. If you are struggling to make a decision, speak to the sixth form team. They will be able to support you and your decision.

You should experience taster lessons in the subjects you are interested in during our Sixth Form Taster Week. This should give you a good idea about what the subjects will be like to study at A level.

Beyond the Classroom

At Brinsworth Academy there are many ways for sixth form students to gain valuable skills and experience outside the classroom as well as within it.

Sixth Form Prom

The Sixth Form Prom is a magical evening of celebration where students and staff can get together after the hard work of the exams. We hold the event in a local hotel and everyone looks amazing in their beautiful dresses and smart suits.

The event is a mixture of presentations and awards to remember and celebrate the time in sixth form and also a fun party with eating and dancing.

The committee always organises special touches to personalise the prom for each year group, including photo placemats which students can take away to university to remember their friends.

The prom is a very special evening for everyone and a special memory of the sixth form which will be remembered for many years.

Student Leadership Programme

The student leadership programme is an essential part of Brinsworth Academy. Student leaders help organise activities as well as representing the sixth form at events with lower school students and members of the wider school community.

Student leaders meet regularly to discuss key issues and put into place their plans. They work alongside Heads of Year and review school policies and procedures, ensuring the student voice is heard and the sixth form is the best it can possibly be. It is a valuable role and really helps to develop key skills that employers and universities are looking for.

Student leaders will also play a big role in lower school, working with students from younger years on charity events and celebrations.



How do I become a Student Leader?

You will need to be nominated by a member of staff in the first instance. If you receive a nomination you will need to fill in an application form in September. Applications will be shortlisted by staff. Successful applicants will be invited to a student leadership training event. This will involve a variety of activities which demonstrate your skills in leadership and working with others.

Successful student performance will result in selected students gaining a position of Sixth Form Ambassador. Those who demonstrate exceptional leadership qualities will be nominated for the prestigious position of Senior Ambassador/Deputy Ambassador of the Sixth Form.

What have the Student Ambassadors done recently?

- Organised the Shoebox Appeal for a homeless charity.
- Conducted Student Voice Surveys.
- Given talks and tours of the school for prospective Sixth Form students, including those from other schools.
- Met with staff to discuss resources.
- Acted as representatives of the Sixth Form at a variety of events such as Anne Frank Exhibition.

What will you get out of being a Student Leader?

“Being a Student Ambassador has allowed me to work with people who I possibly wouldn’t have otherwise. It has given me the opportunity to help organise and plan events and take more responsibility for the aims we have set, helping make sure that they are achieved. Being a Student Ambassador has been really enjoyable and I’m proud to be a part of it.”

16-19 Bursary Fund

The 16-19 Bursary Fund was set up by the Department for Education in September 2011 to replace the Educational Maintenance Allowance (EMA) system. The funding is intended to give financial support to students who would otherwise experience difficulties in continuing or completing their courses of study or in accessing the full range of educational opportunities.

Funding provided to the school is limited and is available to Sixth Form students. To be eligible to receive a bursary a young person must be aged under 19 on 31st August in the academic year in which they start their programme of study.

The school seeks to ensure that:

- Priority is given to students from the families with the lowest household income and or highest demonstrated need.
- Funding is distributed fairly via a process which is transparent and easily understood.
- Applications for funding are assessed taking into account the financial circumstances of the applicant and the intended use of the award.

There are two categories of applicant:

- i. Vulnerable groups
- ii. Discretionary

Students are deemed to be in a vulnerable group if they are:

- Young people who are looked after children in the care of the Local Authority or foster parents.
- Care leavers (i.e. aged 16+ [usually 18] coming out of the care system in order to live independently).

- Those young people who receive Income Support or Universal Credit in their own name.
- Disabled young people in receipt of both Employment Support Allowance and Disability Living Allowance or a personal independence payment, both in their own name.
- Students in vulnerable groups receive funding from central government funds.

Discretionary students may apply for bursaries if financial barriers are preventing full access to 16+ studies and/or enrichment and extension activities. Priority will be given to applicants with the lowest household income. Standard expectations **MUST** be met before any bursary can be awarded.

Applicants may make an application for a bursary for any purpose and cover costs for:

- The purchase of books/equipment.
- Transport costs (public transport) to and from school.
- Trips and visits organised by school.
- University interviews.
- Open days.

Applications are considered by the start of the academic year, and payments will

be made to each successful applicant each half term. The previous assessment point will be considered to judge whether standard expectations have been met. Standard expectations of all 16+ students are that they:

- i. Achieve 96%+ attendance
- ii. Achieve committed and/or excellent grades during assessments points

Students must also meet the statement of expectations as stated in the sixth form learning agreement, in the student planner.

Any student may apply for a bursary. However, priority will be given to students with the lowest household income.

For more details students can collect a copy of the school policy and an application form from the Sixth Form Study Area in September.

The Bursary is funded by central government on an annual basis. This information is correct at the time of going to print but does not constitute a guarantee that Bursary funding will be available in 2021/22.



Courses & Options

Box A

- Applied Science
- Physics
- Business Studies
- Chemistry
- Maths
- Sociology
- History
- BTEC Health & Social Care
- Art & Design

Box B

- Biology
- BTEC Business
- Criminology
- Economics
- Geography
- Psychology
- BTEC Sports Studies
- Drama

Box C

- English Literature
- Maths
- Psychology
- Music
- Criminology
- English Language
- Creative Media
- Further Maths

Box D

- Biology
- Chemistry
- Film Studies
- IT
- Religious Studies
- Textiles
- Applied Psychology
- French

CACHE (equivalent of 3 A Levels and is a stand alone course)

Creative Arts

Art & Design	14
Textiles	14

Languages & Literature

English Literature	16
English Language	17
Film Studies	18
French	18

Humanities

Geography	20
History	21

Business Technology

Business Studies	22
BTEC Business	23
BTEC Digital Media	23
BTEC ICT	24
Economics	24

Mathematics

Mathematics	26
Further Mathematics	26

Performance

Drama & Theatre Studies	28
Music	28
BTEC Sport & Physical Activity	29

Science

BTEC Applied Science	30
Biology	31
Chemistry	31
Physics	32

Social Sciences

Childcare & Education	34
Criminology	35
BTEC Health & Social Care	35
Psychology	36
BTEC Applied Psychology	36
Religious Studies	37
Sociology	37

A Level

Art and Design

Entry Requirements

Students are required to achieve a grade 4 in Art & Design and in English. Students who do not meet this criteria may be considered but only with staff recommendation.

Students need to be enthusiastic, enjoy being creative and working independently. Commitment to this course is essential as students will be expected to use the art studio in their free time.

Study Topics

The course is structured to give students the best possible opportunities to develop their skills, understanding and enjoyment of art and design. In addition to painting and drawing, students can be expected to work in textiles, graphic design, printmaking, photography, ceramics and 3D sculpture.

Students are encouraged to develop a personal, thematic approach to their studies and make choices and decisions for themselves.

Assessment

Examination is 40% of the total mark. This is an externally set paper. Eight weeks preparation and planning time are provided before the exam. Work is internally marked at the centre and externally moderated.

Coursework is 60% of the total mark. This consists of one or more final outcome/s supported by appropriate work.

Where could it lead to?

An A level in art and design prepares you for the next step towards a career in the vast creative sector. These careers could include textiles, fine art, sculpture, three-dimensional design, graphic design, computer graphics, photography, the film industry, TV, animation, special effects, theatre design, architecture and fashion design to name just a few.

The course will also encourage you to explore your creative mind and help you to develop the skills, understanding and knowledge that many employers across many industries are looking for. Progression after A level is frequently on to a foundation course in Art and Design and from there on to university or art college degree courses. However, there are students who have gone straight to university.

A Level

Textile Design

Entry Requirements

Students who study this course are required to have a grade 4+ in English and Maths.

Students must also be creative, have good drawing skills and be adept at using a sewing machine.

Study Topics

Throughout this course students will have the opportunity to develop their skills, increase their understanding and really experiment with textile design.

Students will look at famous artists and designers and take inspiration from their work. They will gather research and record findings by creating mood boards, sketching, drawing and painting. Students will have the opportunity to work in many different areas of textiles for example, fashion, interior design and decorative art textiles. Students will be allowed the freedom to make decisions about their own work which will encourage independence.

Assessment

Coursework is 60% of the total mark. This consists of one or more final outcomes supported by appropriate work.

An external examination will make up the later 40% of the total mark. An eight week preparation and planning period is provided before the exam. Work is internally marked at the centre and externally moderated.

Where could it lead to?

This course could lead on to foundation degrees, degrees in art and design, fashion design, illustration, interior design, textiles design and surface pattern design. It could lead on to many different careers such as fashion designer, interior designer, visual merchandiser, costume assistant in television production or teaching.



A Level

English Literature

Entry Requirements

Students are required to achieve a grade 5+ at GCSE English Literature a grade 6 is preferable.

Study Topics

Students study two drama texts:

- Hamlet by William Shakespeare and a selection of critical essays exploring aspects of this play.
- A Streetcar Named Desire by Tennessee Williams

Students study two prose texts, analysing these through the topic of Science and Society:

- Frankenstein by Mary Shelley
- The Handmaid's Tale by Margaret Atwood

Students study set poems from within two collections of poems:

- Poems of the Decade (anthology of contemporary poetry)
- Poetry of John Donne (anthology of his poetry)

Students also study a variety of World War One Literature in order to prepare for their coursework.

Assessment

Component 1: Drama (30% of total qualification)

Written examination – lasting 2 hours and 15 minutes

Section A: Shakespeare
Section B: Other drama

Component 2: Prose (20% of total qualification)

Written examination – lasting 1 hour
Answer one comparative question from a choice of two on the studied theme: Science and Society

Component 3: Poetry (30% of total qualification)

Overview of assessment
Section A: Compare a previously unseen poem with named poem from a collection you have already studied.
Section B: Answer a question on the poet who you have already studied.

Coursework (20% of total qualification)

One 3,000-word essay. Compare two World War One texts, such as, Regeneration by Pat Barker with Journey's End by R.C. Sheriff. Set your own focus, in consultation with your teacher.

Where could it lead to?

Many paths are open to you due to the flexible skills you will develop.

You will learn to be a skilled essay writer, speaker, researcher, creative thinker and analyst.

An English Literature A level is valued...
... by businesses, including advertising, sales and market research.

...for a range of careers, including journalist, editor and screen writer.

... by other university subjects, such as law.

A Level

English Language

Entry Requirements

Students are required to achieve a grade 5 in English Language, a grade 6 is preferable due to the demands of the course.

Study Topics

Textual Analysis

Focus on analysing a range of texts to understand how language works in society.

Child Language Development

A study of the way children acquire language and use it in the early years.

Language Diversity

A study of the language of a range of social groups including: Social Groups (Age, sexuality, class), Regional accents and dialects, Occupation, Gender, Ethnicity.

Language Change

Change + World Englishes.

Writing

We study opinion writing as well as a range of fiction and non-fiction texts for coursework.

Assessment

Paper 1 – Language, the individual and society - Exam

Analysing the language from two texts

(one new and one older) and comparing them.

Analysis and explaining a child language development data set, using this as a springboard to discuss theories and theorists.

Paper 2 - Language varieties, diversity and change- Exam Essay

Compare and analyse two texts about one of the paper 2 topics.

Opinion piece on a topic, exploring attitudes to language diversity or change and exploring language in its social, geographical and historical contexts.

Coursework

One piece of original writing, plus a commentary from one of the following:

- **The Power of Persuasion** e.g. a piece of investigative journalism, a speech delivered on a controversial topic, a letter to an MP, a newspaper editorial.
- **The Power of Storytelling** e.g. a short

story, an extract from a biography, a dramatic monologue, the opening of a YA novel in a particular genre.

- **The Power of Information** e.g. a piece of travel journalism, a blog focusing on social issues, a piece of local history, a radio documentary script.

One language investigation, giving students the opportunity to investigate aspects of language that are of personal interest to you. They will ask their own questions. Testing ideas and theories against your own experience of language and your own small-scale research.

Where could it lead to?

English Language can benefit your future study and career options.

It is a respected course by many universities including the Russell Group. Career options include journalist, teaching, law, advertising and many more.



A Level

Film Studies

Entry Requirements

Students will need a grade 5 in English, in order to access the written elements of the course. Students do not need to have studied Film before embarking on the course. However, a knowledge of, and appreciation of, Film is desirable.

Study Topics

In Component 1: Varieties of film and filmmaking, students will study six feature-length films from both American mainstream and British and American independent filmmakers. These will all be critically recognised and culturally and historically significant and offer students an opportunity to engage with the development of filmmaking from two countries who have consistently been at the forefront of the filmmaking industry.

In Component 2: Varieties of film and filmmaking, students will study six feature-length films from both American mainstream and British and American independent filmmakers. These will all be critically recognised and culturally and historically significant and offer students an opportunity to engage with the development of filmmaking from two countries who have consistently been at the forefront of the filmmaking industry.

Finally, in Component 3: Production, students will apply their learning from

across the course to the creation of the own short film or screenplay.

Assessment

Students will be assessed by both examination (70% of qualification) and coursework (30% of qualification). Students will be able to demonstrate learning and creativity through the production unit which will take the form of either a short film or screenplay for a short film, including a digitally photographed storyboard of a key sequence from the screenplay in order to demonstrate how the screenplay will be realised.

Where could it lead to?

The study of film could lead to a range of possible career and higher or further educational opportunities, including those related directly to the film and the creative arts amongst others. Students could also go on to study areas such as computer science, design and technology, photography, costume design, journalism and many others.

A Level

French

Entry Requirements

Students should have a minimum of a grade 6 overall in GCSE French.

Study Topics

You will study: Family life, cyber society, voluntary work, diversity, criminality, the arts, immigration and political life. In addition to these themes you will study

the book 'No et Moi' and the film 'La Haine'. Students will also conduct individual research on a subject of personal interest relating to a country where French is spoken.

Assessment

Each of the following 4 skills are examined - listening, speaking, reading and writing.

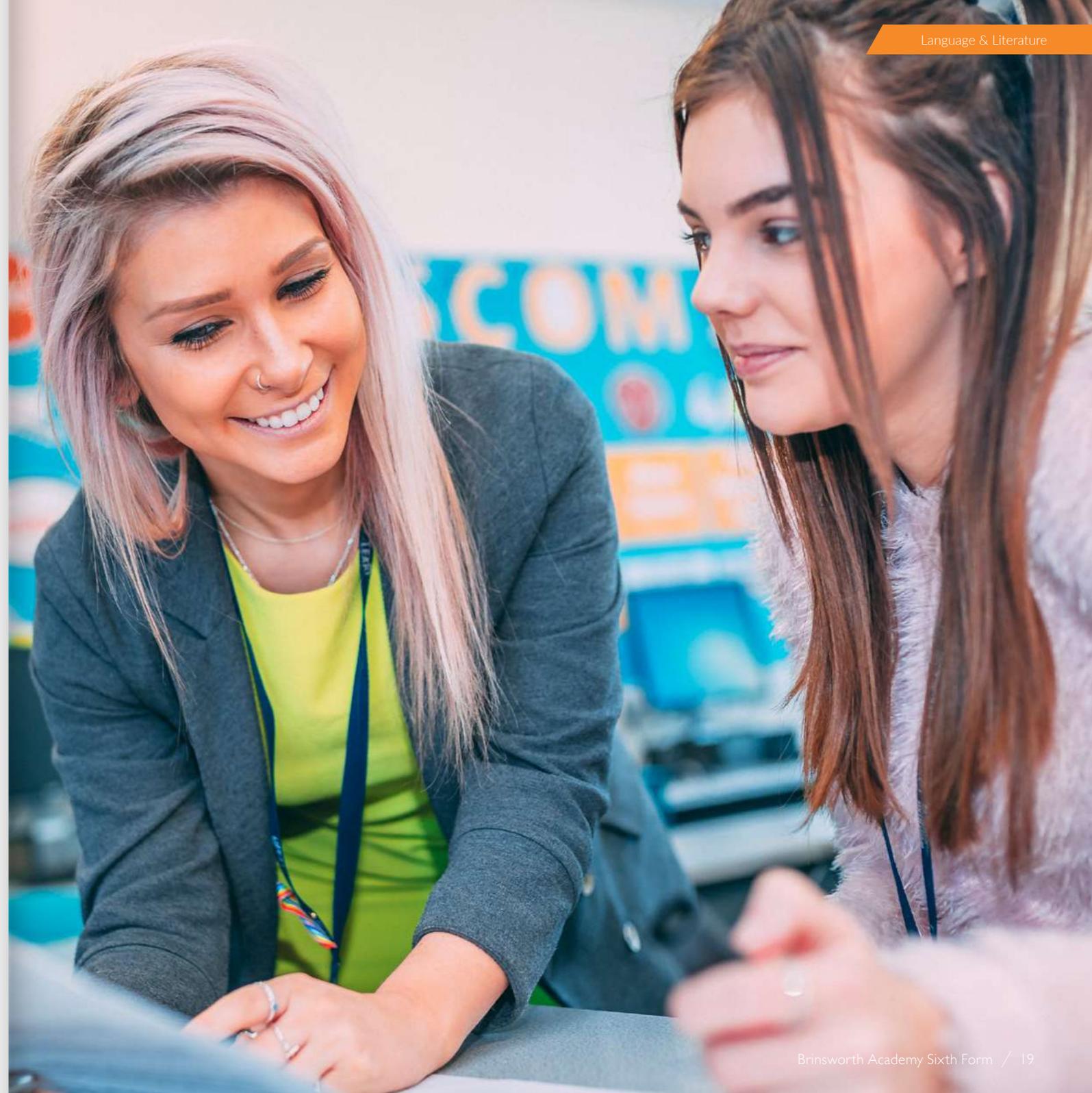
Paper 1 - 40% of the A level. This paper tests listening, reading and translation skills.

Paper 2 - 30% of the A level. This paper is an essay paper where you write on both the book and film, which you have studied over the course.

Speaking Exam - 30% of the A level.. This lasts approximately 20 minutes.

Where could it lead to?

Having a languages degree does not mean you have to be a teacher, translator or interpreter. It complements many careers in the world of business and travel. Having a language qualification shows employers that you have transferable skills and are a good communicator and without doubt opens many doors into the European job market. You could opt to study a language at degree level for four years or you could add a language module to another degree which may mean having the opportunity to study and work abroad. A number of our students have gone on to university and have studied a language as part of their degree. Jasmine studied Law and Spanish and is currently on a year abroad in Castellón near Valencia. Emma is studying French and English at Manchester University. She is about to spend the year studying French in the south of France.



A Level

Geography

Entry Requirements

Students are required to achieve a grade 4 or above in Geography and a grade 4 or above in English.

Study Topics

Year 12

Physical Geography Topics:

Dynamic Landscapes: Tectonic Processes and Hazards, Landscape Systems, Processes and Change: Coastal Landscapes and Change.

Human Geography Topics:

Dynamic Places: Globalisation. Shaping Places: Regenerating Places.

Year 13

Physical Geography Topics:

Physical Systems and Sustainability: The Water Cycle and Water Insecurity. The Carbon Cycle and Energy Security.

Human Geography Topics:

Human Systems and Geopolitics: Superpowers. Global Development and Connections: Migration, Identity and Sovereignty OR Health, Human Rights and Intervention.

Field work

Students will complete 4 days of compulsory field work. This will be organised by the school and will include visits which focus on physical and human fieldwork in coastal, rural and urban environments. The field work complements learning in the course and

provides a base for the independent investigation.

Non-examination Assessment: Independent Investigation

This is an individual investigation into a topic studied as part of physical or human geography and involves fieldwork. The guidance for the word count is 3,000-4,000 words.

Assessment

Paper 1

Written examination: 2 hours and 15 minutes - 30% (Physical Geography)

Paper 2

Written examination: 2 hours and 15 minutes - 30% (Human Geography)

Paper 3

Written examination: 2 hours and 15 minutes - 20% (Synoptic Paper)

The content of this paper will be based on a geographical issue within a place that links to the three synoptic themes (players, attitudes and futures) and contains two or more of the compulsory content areas from Paper 1 and 2.

Non-examination assessment: Independent Investigation - 20%

The investigation report is internally assessed and externally moderated.

Where could it lead to?

According to the Royal Geographical Society, Geography graduates have some of the highest rates of graduate employment.

Popular careers and areas of work for people with geography qualifications include town or transport planning, surveying, conservation, sustainability, regeneration, waste and water management, environmental planning, tourism, military, defence, police and weather forecasting. Interesting new fields develop all the time in which Geography can be used such as the design of sustainable footwear and building materials.

Because geographers learn about human and population development, geography can be useful for jobs in charity work, both national and international, international relations and politics, disaster response management and jobs relating to reducing poverty and inequality.

The growing field of Geographical Information Systems (GIS) which uses computers to capture, store and display data relating to the Earth is increasingly used in a huge range of careers such as the military, agriculture, energy companies and technology giants like Google.



A Level

History

Entry Requirements

Grade 5 at GCSE History is recommended; those who gain a 4 must gain a staff recommendation. Students will also be required to achieve a grade 4 in English.

Study Topics

Unit 1 - The Tudors 1485-1603

An enquiry into the establishment of the Tudor dynasty and the consolidation of their rule, exploring the rapid changes of the reigns of Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I. The unit will focus on how England's society, economy, religion and politics were transformed in this period.

Unit 2 - France in Revolution 1774-1815

A study of another period of rapid change, investigating an event that, more than any other, shaped the modern world. Students will explore the causes of the revolution, the attempts to modernise France and its monarchy, the execution of the King and the launch of the 'Terror'. The unit will also cover the rise of Napoleon Bonaparte, including his military successes, rule of France, and subsequent downfall.

Unit 3 – Coursework – Civil Rights in America

An enquiry into the struggle for Civil Rights in America. We will look at the

role of black leaders, US Presidents, and a variety of other factors to understand why the campaign for Civil Rights took so long, and why it was eventually successful. Students will choose their own question, with guidance, and produce an essay. This is the perfect preparation for any university subject as you will learn how to research, structure and produce an extended piece of writing.

Assessment

A level - Two 2.5 hour exams (for units 1 and 2), both worth 40% of the final mark.

Historical Investigation (unit 3) - 3,500 word assignment- worth 20% of final mark. The period of History studied will be Ireland, 1885-1998.

We do not offer AS Level qualifications.

Where could it lead to?

History is a versatile qualification which can be used to complement many other academic and vocational subjects.

The course develops skills such as clear and concise communication, the development of a balanced argument, research and the analysis and evaluation of information. All these skills are transferable to a wide range of careers including business, journalism, law and the civil service.

A level

Business Studies

Entry Requirements

Students are required to have GCSE Maths and English at grade 4 or above. No previous knowledge of business is required.

Study Topics

During Year 12, you will learn about decision making at the functional level of a business. These include:

- Operations
- Marketing
- Human Resources
- Finance

We will evaluate how each functional area with its own set objectives, combine to determine the success of a business overall. We will apply many theoretical principles to analyse the internal actions of businesses and the impacts this will have on other stakeholders. We will venture in to the most effective methods to motivate staff alongside the most effective leadership styles to deliver business goals.

You will also create innovative marketing campaigns for businesses taking in to account the brand and ethos of the company. If you are interested in a career in accountancy, you will learn how to prepare and analyse financial accounts and glean information on their performance. Your studies will provide a solid foundation to be able to interpret financial information and would be valuable for someone looking for future

employment in a managerial position within a company or someone wishing to start their own enterprise.

Year 13's content focuses on strategy, analysing the strategic position of a business and choosing strategic direction. There is no rule book for businesses on how to compete against each other, each business must find a way of gaining a competitive advantage with the resources they can acquire. This becomes increasingly troublesome with the constantly changing external environment in which they operate. You will analyse various methods in which businesses can achieve a competitive advantage and their ability to sustain it over time.

This is the course for you if you want to learn how to create, set up and run your own business. Find out how social media and viral marketing are used to promote businesses and assess the factors that affect the success of a business on a local, national and international level.

Assessment

At the end of Year 13 you will take three exams which are a mixture of multiple choice questions, short answer questions, data response, case studies and essays.

Where could it lead to?

An A level in Business Studies helps to develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment. With further study or training, you may progress into business related careers such as accountancy, marketing and human resources.

Level 3 BTEC National Extended Certificate

Business

Entry Requirements

Students are required to have GCSE Maths and English at grade 4 or above. No previous knowledge of business is required.

Study Topics

The four units students will study will provide an introduction to an understanding of the business environment, management of resources, marketing and communication – all fundamental to the success of business organisations.

Students will have the opportunity to explore a variety of different businesses, develop detailed marketing campaigns and organise a recruitment and selection process. They will also study personal as well as business finance, helping them to understand how a business can survive and be successful in an increasingly competitive market place.

Assessment

Students complete two pieces of coursework. They will also complete a controlled assessment task with a case study given to students 2 weeks before the 3 hour assessment period. Finally, students will sit a 2 hour exam focusing on personal and business finance.

Where could it lead to?

With further study at university or

training, you may progress into business related careers such as accountancy, marketing and human resources. The skills you will develop are transferable into any career as the coursework will help you to develop your independence, written and verbal communication abilities.

Level 3

Digital Media Production

Entry Requirements

Students are required to achieve a grade 4 in English and Maths. While students who have studied BTEC Creative Digital Media at KS4 will find this level 3 course a natural progression route, there is no requirement to have studied the subject.

Study Topics

The course is divided up into four units. Students will learn about how media products are represented. They will look at pre production and gain an understanding of the commissioning process the media products go through to meet the needs of clients. They will also develop skills in digital media production.

Y12 Units
U1 Media Representations
U14 Digital Magazine Production

Y13 Units
U4 Pre Production Portfolio
U8 Responding to a Commission

Assessment

Each of the four units contribute to the final grade. Two of the units are coursework based, worth 42% of the final grade, one is a task set by the exam board, worth 33% and one unit is examined, worth 25% of the final grade.

Y12 Units
U1 Media Representations – Online Exam
U14 Digital Magazine Production – Coursework

Y13 Units
U4 Pre Production Portfolio – Coursework
U8 Responding to a Commission – Set task (pre-released)

Where could it lead to?

This course is designed in collaboration with experts spanning the breadth of the sector, focusing on the skills, knowledge and understanding that today's universities and employers demand.

It is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the media industries, such as Digital Layout Artists, Digital Graphic Designers, Freelance Reporter, Web-developers/designers, Animators and Computer Graphic Modellers.

Level 3 BTEC National Extended Certificate

ICT

Entry Requirements

Students are required to achieve a grade 4 in English and Maths. While students who have studied BTEC DIT at KS4 will find this level 3 course a natural progression route, there is no requirement to have studied the subject.

Study Topics

The course is divided up into four units. Students will use their database skills to create systems to manage information. They will also be given the opportunity to investigate how businesses use social media, experimenting themselves with a variety of techniques. Students will also further their knowledge of spreadsheet skills as well as information technology systems in general.

Y12 Units

Unit 2 Creating Systems to Manage Information

Unit 3 Using Social Media in Business

Y13 Units

Unit 5 Data Modelling

Unit 1 Information Technology Systems

Assessment

Each of the four units contribute to the final grade. Two of the units are coursework based, worth 42% of the final grade, one is a task set by the exam board, worth 25% and the final unit is examined, worth 33% of the final grade.

Y12 Units

Unit 2 Creating Systems to Manage Information – Set task

Unit 3 Using Social Media in Business – Coursework

Y13 Units

Unit 5 Data Modelling – Coursework

Unit 1 Information Technology Systems – Written exam

Where could it lead to?

This course is designed in collaboration with experts spanning the breadth of the sector, focusing on the skills, knowledge and understanding that today's universities and employers demand.

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information with a view to progressing to a wide range of higher education courses or jobs within the IT or Computing sector.

A level

Economics

Entry Requirements

Students are required to have GCSE Maths and English at grade 4 or above.

Study Topics

The course is predominantly split in to the studies of microeconomics and macroeconomics.

The world is made up of people that have ever-increasing wants and needs however, we only have a finite number of scarce resources. Therefore, microeconomics will explore how these resources are allocated to individuals, businesses and other economic agents. We will explore how prices are determined – if you have ever wondered why the price of a good is what it is, microeconomics will answer this question. Sometimes, prices do not give a fair outcome in the market therefore, we will investigate the government's role in helping to determine a fair and equitable outcome in the market.

Macroeconomics explores the bigger issues of the national economy and how the UK government tries to keep the economy in stable growth with low unemployment whilst battling rising prices.

It is essential that you keep up-to-date with current affairs as our exams are based on recent real-life economic events that have impacted the nation. You will look at the consequences of globalisation on less-developed countries, how unemployment affects individuals and the economy and the post-Brexit world in which we now live.

You will also study how inflation, interest rates, exchange rates and taxation affect us – for example, how cuts in interest rates reduces the cost of borrowing which has a consequential effect on mortgages of home owners and the ability of businesses to invest in

new projects. We will explore the role of government intervention to influence behaviour, not only of firms but of individuals too, such as the changes to legislation to organ donations which now is an opt-out policy. How will this affect the number of donors? Is it morally right?

Assessment

At the end of Year 13 you will take three exams which are a mixture of multiple choice questions, short answer questions, data response and essays.

Where could it lead to?

Graduates in economics have excellent employment prospects. They are amongst the highest average earners. Jobs include accountants, stockbrokers, market analysts, finance managers and company consultants.

A strong economic background is desirable in most forms of employment due to the nature of the subject and the commonalities it has with business and human interaction.



Mathematics

A Level

Mathematics

Entry Requirements

A grade 7 in GCSE Maths.
Students with a grade 6 may only take up the course with the agreement of the Maths leadership team and will need to work through a 'gateway to A level' booklet before the start of the course.

Study Topics

Core: algebra, geometry, calculus and all the fundamental building blocks for studying Mathematics at an advanced level.

Statistics: understanding and analysing data and the science of probability.

Mechanics: Motion, forces energy and the physical world of Maths.

Assessment

Students will follow the AQA course. All terminal exams are sat at the end of the two years of study.

The examination process consists of three 2-hour exam papers.

Where could it lead to?

A level Mathematics is a much sought-after qualification for entry to a wide variety of full-time courses in higher education. It will also gain you access to a wider choice of courses after Sixth Form.

Many areas of employment see this course as an important qualification. It is often a requirement for vocational qualifications with a Mathematical element and for related higher education courses and careers.

Degrees for which it is strongly recommended include: Economics, Medicine, Architecture, Accountancy, Teaching, Psychology, Physics and Computing.



A Level

Further Mathematics

Entry Requirements

A grade 7 in GCSE Maths.
Students who opt for Further Maths must have also opted for A level Maths.

Study Topics

Further Core: The building blocks of Core taken to a higher level.

Statistics and Mechanics: Each studied to greater depth and level of understanding.

Assessment

Students will follow the AQA course. All terminal exams are sat at the end of the two years of study.

The examination process consists of three 2-hour exam papers.

Where could it lead to?

A level Mathematics is a much sought-after qualification for entry to a wide variety of full-time courses in higher education. It will also gain you access to a wider choice of courses after Sixth Form.

Many areas of employment see this course as an important qualification. It is often a requirement for vocational qualifications with a Mathematical element and for related higher education courses and careers.

Degrees for which it is strongly recommended include: Economics, Medicine, Architecture, Accountancy, Teaching, Psychology, Physics and Computing.

Careers for individuals with good mathematical skills and qualifications are not only well paid but they are also often interesting and rewarding.



A Level

Drama and Theatre Studies

Entry Requirements

All students who wish to study this A level course must have achieved at least a grade 4 in English

It is an advantage to have studied drama at GCSE but it is possible to be successful without having formally studied the subject before. A staff recommendation is required if this relates to you. If you have taken GCSE Drama you must have achieved at least a grade 4.

Study Topics

The works of key practitioners will be studied throughout the course and there will be opportunities to watch and evaluate live theatre performances. It is also required for you to study two set texts and one prescribed historical period of theatre development.

During the first year of the course you will be required to devise a group performance inspired by a theatre practitioner and perform to an audience.

In the second year you will be required to perform a group scripted performance and a monologue/duologue as well as sitting the written exam.

Assessment

Component 1 - 40% 20 marks - Group devised performance based on the work of a theatre practitioner. 40 marks - Written work 2500-3000 words.

Component 2 - 20% Group scripted performance. Monologue or Duologue performance.

Component 3 - 40% Written exam based on set text and evaluation of a live theatre performance:

Section A: Live theatre evaluation.

Section B: Page to stage – realising a performance text.

Section C: Interpreting a performance text.

Where could it lead to?

Studying A level Drama and Theatre Studies can lead to a wide range of career paths. It can lead to related roles within Theatre, Acting, Teaching or Drama therapy. It can also provides students with many transferable skills leading to careers such as Business and Management roles, Finance, Marketing and Law.

RSL Level 3 Subsidiary Diploma for

Music Practitioners

Entry Requirements

Grade 4 or above at GCSE music
Merit or above in BTEC level 2
Music or Merit in RSL Competent instrumental skills. Grade 4 or above at English GCSE.

Study Topics

You will complete six units throughout the two year course.

There are two compulsory units:

- Planning a career in music
- Rehearsal Skills and Live Music Performance (external)

Some suggested units are listed below, however there are many options available and the delivery of units will be selected depending on students interests and abilities:

- Live music performance
- Auditioning for music
- Getting work in music
- Musicianship
- Improving instrumental performance

Assessment

Assessments are as focussed on performance as much as possible. There will also be assignments in the form of written reports, practice diaries and presentations.

This course is entirely coursework based so there is no final exam, instead there is a final live performance.

Where could it lead to?

Studying RSL Music Practitioners can lead to a wide range of career paths all of which will be explored as part of the course. It can lead to related roles within the music industry such as Session Musician, Song Writer, Sound Engineer, Music teacher or Music Management. Studying music also equips students with a wide range of

transferable skills which can lead to careers such as Business and Management roles, Finance, Marketing and Law.

OCR Level 3 Extended Certificate

Sport and Physical Activity

Entry Requirements

Students are required to achieve:

- a grade 4 or above at GCSE PE
- a Merit or above in BTEC level 2
- a Merit or above in Level 2 Cambridge National in Sports Studies or Sports Science
- grade 4 or above at English GCSE.

Students are all required to actively participate and/or compete in one or more sports outside of the academy

Study Topic

This course provides a solid foundation in both physical activity and understanding of sports.

You will complete five units throughout the two year course, 3 compulsory and 2 optional.

Compulsory units:

- Body systems and the effects of physical activity
- Sports coaching and activity leadership
- Sports organisation and development

Example optional units:

- Practical skills in sport and physical activities
- Organisation of sport events

Assessment

Assessments include 2 examinations and written coursework. There will also be practical observations of performance and leadership coaching assessments.

Examinations:

Body systems and the effects of Physical activity. - 1.5 hour exam.
Sports Organisation and Development – 1 hour exam.

All other units will be assessed practically and through written coursework.

Where could it lead to?

Studying OCR Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity provides a strong foundation allowing students to progress in to a wide range of career paths. For example, sports coaching, teaching and sports development. The course allows students to develop skills which are transferable into many different careers such as Business and Management role, Law and Medical Professions.

L3 BTEC National Extended Certificate

Applied Science

Entry Requirements

Students are required to have gained a grade 4+ in any two of the three separate sciences OR two 4+ grades in Double Award (Trilogy) Science. Students should also have gained a 4+ in GCSE English & Maths

Study Topics

The course is made up of compulsory modules which are linked to real-life science applications. Each of the science disciplines (biology, chemistry & physics) is covered throughout the units and these are based on practical scientific procedures and techniques as well as investigation skills.

Throughout the course there are ample opportunities for students to carry out practical tasks and develop their competence when working within the laboratory.

The units covered during the course are:

Unit 1: Principles & Applications of Science

Unit 2: Practical Scientific Procedures & Techniques

Unit 3: Science Investigation Skills

Unit 12: Disease & Infections

Assessment

The units are assessed as follows:

Unit 1: 3 x 40 minute written exams (externally marked).

Unit 2: Written coursework based assessment (internally marked & externally moderated).

Unit 3: An examined practical session is conducted where data is collected. This is then used in a written exam several days later (externally marked).

Unit 12: Written coursework based assessment (internally marked & externally moderated).

Where could it lead to?

The nature of the BTEC course leads students to develop a good skill set in terms of their ability to work to time scales and manage their own work load. Additionally, the practical based nature of the course means that students develop a good foundation of practical skills that they can use within other laboratory settings.

Students who have completed the course in the past have been successful in moving on to vocational science courses at HE colleges and further education institutions. Some students may choose to move straight into a career in which they can utilise the skills they have obtained whilst completing the course.



A Level

Biology

Entry Requirements

Students are required to take the higher tier paper and attain 5+ in GCSE Biology OR two 5+ grades in Double Award (Trilogy) Science. Students should also have gained a 4+ in GCSE English & Maths.

Study Topics

Students will study six modules that are examined at the end of the two-year course of the A level.

Biology is a popular subject that covers many different aspects of science. Throughout the course you will be challenged to develop your independent thinking skills and apply your learning to a variety of biological scenarios. Topics that will be covered during the two years include: Cell Structure, Biological Molecules, Transport Systems in Plants & Animals, Respiration, Cloning & Biotechnology, Nervous & Hormonal Control.

Assessment

The A level will be assessed at the end of Year 13. The assessment will be comprised of three examinations which cover the content delivered over the two-year course. The results of these three papers determine the overall grade that a student receives. Additionally, there are a series of practical endorsements that are completed during the course. These are designed to

develop students' skills within the laboratory. The practical endorsement is reported to the exam board as either a pass or fail. The results of the practical endorsement do not contribute to the final overall grade.

Where could it lead to?

Biology is a wide and varied subject that has a basis in many areas of scientific study such as medicine, physiotherapy, zoology, ecological studies and many more diverse areas.

Biology at A level, like the other scientific subjects, provides an individual with a good scientific knowledge that can be built upon more specifically when progressing into higher education. In recent years we have seen students' progress from A level Biology into physiotherapy, veterinary science, dentistry and of course, medicine.

A Level

Chemistry

Entry Requirements

Students are required to take the higher tier paper and attain 5+ in GCSE Chemistry OR two 5+ grades in Double Award (Trilogy) Science. Students should also have gained a 4+ in GCSE English & Maths.

Study Topics

The course is divided into context-based units, which each focus on a key area of Chemistry. During the course students will study units entitled 'The Elements of Life', 'Elements from the Sea', 'Developing Fuels', 'The Ozone

Story', 'Polymers and Life', 'The Chemical Industry', 'What's in a Medicine', 'Oceans', 'Colour by Design' and 'Developing Metals'.

Assessment

The A level will be assessed at the end of Year 13. The assessment will be comprised of three examinations which cover the content delivered over the two-year course. The results of these three papers determine the overall grade that a student receives.

Additionally, there are a series of practical endorsements that are completed during the course. These are designed to develop students' skills within the laboratory. The practical endorsement is reported to the exam board as either a pass or fail. The results of the practical endorsement do not contribute to the final overall grade.

Where could it lead to?

For all students wishing to pursue careers in medicine, health care and chemical based industries the study of Chemistry is essential. However, the creative thinking and problem-solving skills required of chemists at A level means that students studying Chemistry are well prepared for careers in many different areas such as business, law, engineering and finance. Many leading figures in business and UK industry studied chemistry to degree level. Even Britain's first astronaut studied the subject at university! This A level course, that makes Chemistry relevant to the world around us, will open your eyes to the complex, diverse and wonderful

planet we call home. You will develop practical techniques and group work skills that are valuable and transferable to university courses and apprenticeships alike. Come and discover what chemistry has to offer you!

A Level

Physics

Entry Requirements

Students are required to take the higher tier paper and attain 5+ in GCSE Physics OR two 5+ grades in Double Award (Trilogy) Science. Students should also have gained a 4+ in GCSE English and a 5+ in GCSE Maths.

Study Topics

Students will study six modules that are examined at the end of the two-year course of the A level.

Throughout the course there is ample opportunity to explore the world of physics through practical activities and interactive lessons. Students will develop their physics and maths skills throughout the course.

Examples of topics that will be covered during the course are: Motion; Work, Energy & Power; Quantum Physics; Astrophysics & Cosmology; Electromagnetism & Medical Imaging.

Assessment

The A level will be assessed at the end

of Year 13. The assessment will be comprised of three examinations which cover the content delivered over the two-year course. The results of these three papers determine the overall grade that a student receives.

Additionally, there are a series of practical endorsements that are completed during the course. These are designed to develop students' skills within the laboratory. The practical endorsement is reported to the exam board as either a pass or fail. The results of the practical endorsement do not contribute to the final overall grade.

Where could it lead to?

Students studying Physics can go on to study engineering, astrophysics, nuclear engineering and Physics at university or they could undertake an apprenticeship within the field of engineering.

Students have the opportunity to participate in a wide range of practical activities and develop valuable skills that enable them to access university courses or apprenticeships. The course is designed to further students' problem-solving skills and to use their physics knowledge in the practical application of the subject within real world contexts.



NCFE CACHE Level 3

Childcare and Education

Entry Requirements

Students are required to achieve a grade 4+ in GCSE English and Maths. Prior knowledge of Child Development or Health and Social Care at GCSE level would be an advantage, but not essential.

Study Topics

The aim of this qualification is to prepare learners to work with children between birth and five years, with knowledge of children up to seven years. The topics that you will cover through research and practical experience will include:

- Child development from conception to seven years
- Children's health and well-being
- Providing safe environments for children
- Child health
- Play and learning
- Understanding children's additional needs
- Observation, assessment and planning
- Supporting emergent literacy
- Supporting emergent mathematics
- Preparing for school readiness

- International perspectives
- Reflective practice for professional development
- Professional partnerships in early years

Assessment

The CACHE course is assessed through a variety of methods which include direct observation whilst on placement, a portfolio of evidence consisting of activity plans and reflective logs and formal internally assessed coursework.

There is one formal written assignment per year.

Whilst on placement, you must keep a reflective diary and provide evidence that you have met different criteria in order to be competent in the workplace and have this signed off by your placement supervisors and class teachers.

You will be assessed formally in the workplace at least three times per year. This assessment takes the form of direct observations and professional discussions.

All learners who achieve an Early Years Educator qualification will need GCSE English and Maths 4+ to count in the ratios at level 3 in childcare settings in order to gain the licence to practise/acceptance into higher education.

Where could it lead to?

This level 3 course provides both a 'licence to practise' for a career as an

'early years educator' and UCAS points equivalent of three A levels, as recognised by universities and institutions of higher education.

Career links include: Early Years Practitioner, Early Years Teacher, Childminder, Teaching Assistant and Play Therapy.

Any career working with young children and/or their families. This course may support access to higher education degree courses, such as: Childhood studies, Early Childhood Studies, Teaching, Early Years Teaching, Social Work, Nursing and working with children, young people and families

Level 3 Applied Certificate

Criminology

Entry Requirements

Students are required to achieve a grade 4+ in GCSE English

Study Topics

Changing Awareness of Crime

Controlled assessment

Criminological Theories

External examination

Crime Scene to Courtroom

Controlled assessment

Crime and Punishment

External examination

Assessment

The course is assessed through two units per year. They are equally weighted controlled assessment and external written examinations.

Where could it lead to?

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology e.g. the National Probation Service and the Courts and Tribunals Service.

It is also an extremely popular subject taken at university. This course may support access to higher education degree courses, such as:

- BA Criminology
- BA Criminology and Criminal Justice
- BSc (Hons) Criminology and Psychology
- BA (Hons) Criminology and Sociology
- BSc Criminology with Law



Pearson BTEC Level 3 National Extended Certificate

Health and Social Care

Entry Requirements

Students are required to achieve a grade 4/5 in GCSE English. Prior knowledge of Health and Social Care or Child Development at GCSE level would be an advantage, but is not essential.

Study Topics

- Human lifespan development (examination)
- Meeting Individual Care and Support Needs (coursework)
- Working in health and social care (examination)
- Psychological Perspectives (coursework)

Assessment

The course is assessed through a mixture of examination and coursework;

Year 12/Certificate: two units
Year 13/Extended certificate: two additional units

Where could it lead to?

Health and Social Care training can be applied in organisations of all kinds such as teaching, nursing, emergency services, social work, probation work, child care,

youth work, counselling, physiotherapy, radiography, medical professions, practice management etc. Studying Health and Social Care is an excellent grounding for the world of work and for further and higher education courses.

The majority of our Sixth Form Health and Social Care students go onto further study, an apprenticeship or work in this field after completion of Year 13.

The majority of our Sixth Form Health and Social Care students go onto further study, an apprenticeship or work in this field after completion of Year 13.

A Level

Psychology

Entry Requirements

Students are required to achieve at least a grade 5 in English, Maths and Science at GCSE.

Study Topics

Paper 1 - social influence, memory, attachment and psychopathology.

Paper 2 - approaches, biopsychology and research methods.

Paper 3 - focuses on schizophrenia, cognitive development, forensic psychology and issues and debates.

Assessment

The A level is assessed through examinations. There are three two-hour papers, each worth 33.3% of your final grade.

Where could it lead to?

An understanding of psychology is directly relevant to many job roles including: Clinical/Counselling psychologist, Educational psychologist, Further education teacher, Forensic psychologist, Health psychologist, High intensity therapist/Psychological wellbeing practitioner, Occupational psychologist and Sport and exercise psychologist.

Jobs where a psychology degree would be useful include: Advice worker, Careers adviser, Counsellor, Detective, Human resources officer, Market researcher, Play therapist, Psychiatry and Psychotherapist.

Pearson BTEC Level 3 National Extended Certificate

Applied Psychology

Entry Requirements

Students are required to achieve a grade 4+ in GCSE English, Maths and Science.

Study Topics

Psychological Approaches and Applications
(Examination)

Conducting Psychological Research
(Coursework)

Health Psychology
(Examination)

Criminal and Forensic Psychology
(Coursework)

Assessment

The course is assessed through two units per year; one examination and one piece of coursework. The examination in year 1 is 1.5 hours and the examination in year 2 is 2 hours.

Coursework is based on psychological content and involves planning, completion and presentation of a small scale research project.

Where could it lead to?

Psychology is a very useful subject for any career where you interact with people.

An understanding of psychology is directly relevant to many job roles including: Clinical/counselling psychologist, educational psychologist, further education teacher, forensic psychologist, health psychologist, high intensity therapist, psychological wellbeing practitioner, occupational psychologist, sport and exercise psychologist, careers adviser, counsellor, detective, human resources officer, market researcher, play therapist, psychotherapist, psychiatry.

A Level

Religious Studies

Entry Requirements

Students will be required to achieve at least a grade 4 in English in order to access this course. A GCSE grade of 4 or above in Religious Studies is desirable but not essential.

Study Topics

The A level in Religious Studies encourages learners to develop their interest in religion, philosophy and ethics.

- Students will adopt an enquiring, critical and reflective study of religion.
- Students will also reflect on and develop their own values, opinions and attitudes in the light of their study.
- For example, we will debate topics such as: Evil and Suffering, Morality, Free Will, Arguments for and against the existence of God, and What makes a person religious?

Assessment

Three two-hour exams with equal weighting (one third)

1. A Study of Religion - Christianity
2. Philosophy of Religion
3. Religion and Ethics

Where could it lead to?

It is the perfect foundation for a degree in Philosophy, Ethics, Theology or

Religious Studies. However, this course is an excellent option for students who are interested in studying humanities at degree level and also builds a good foundation for careers in medicine, law, teaching and the caring professions. It is highly favoured by universities offering courses in these fields.

Religious Studies is also an excellent complement to science and business due to the study of ethics involved. The key skills covered are analytical skills, literacy, evaluation, critical thinking, investigation and reflection.

A Level

Sociology

Entry Requirements

Students are required to achieve at least a grade 5 in English Language and/or Literature.

Study Topics

Paper 1 - Education with Theory & Methods

Paper 2 - Topics in Sociology: Families & Households and Beliefs in Society

Paper 3 - Crime and Deviance with Theory & Methods

Assessment

The A level is assessed through examinations. There are three two-hour

papers, each worth 33.3% of your final grade.

Where could it lead to?

An understanding of sociology is directly relevant to many job roles including: Jobs directly related to a sociology degree include: Advice worker, Community development worker, Family support worker, Further education teacher, International aid/development worker, Social researcher, Social worker and Youth worker.

Jobs where a sociology degree would be useful include: Charity fundraiser, Detective, Human resources officer, Probation officer, Public relations officer and Data analyst .



The LEAP Vision

Achieving excellence is the overriding ambition of our Trust. We place students at the centre of everything we do, creating a culture of success and a love of learning which enhances students' achievements and their personal, social and emotional wellbeing.

We achieve our vision through:

Excellence for our Students

Inspiring, challenging, engaging and supporting all of our students to achieve excellent outcomes irrespective of their starting points. Every student is provided with a clear progression route to the next stage of their education and career.

Excellence for our Staff

Driving excellence in teaching and learning, and implementing a knowledge-rich curriculum that meets the needs and aspirations of all students.

Excellence for our Schools

Enhancing central and shared services to maximise organisational and cost efficiencies.

Excellence for our Communities

Building positive partnerships with our parents, primary schools and the wider community.



A stylized, handwritten signature in white ink, appearing to be 'WB'.

Wayne Barsby
CEO





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