



Covid 19 – Catch Up Premium

What catch-up funding is for

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help, which includes:
 - a schools programme for 5 to 16-year-olds

Funding allocations

- School allocations will be calculated on a per pupil basis.
- Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.
- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.
- While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Brinsworth Academy – Catch Up Premium Allocation - £104, 554

The EEF Covid 19 Support Guide for Schools states that ‘Research conducted by the EEF and others around the world strongly suggests that compensating for the negative impact of school closures on the gap will require a sustained response.’

| The premium will be used to fund | Intended Outcome | How will you ensure it is implemented well? | When will you review implementation? |
|---|--|--|---|
| Academic tutors in Maths and English | To work towards closing the P8 gap between disadvantaged pupils and non-disadvantaged pupils through developing interventions to proactively meet the needs of our disadvantaged learners. | Pupil voice and engagement levels Learning Walks and drop-ins Work Scrutiny Assessment data | June 2021 |
| Remote Learning Admin Assistant to track students’ engagement | To support student engagement whilst working remotely and work collaboratively with families to do this | Analysis of student engagement trackers Parent voice | Easter 2021 |
| Laptops for students unable to engage in remote access | To enable disadvantaged learners to access remote learning | Analysis of student engagement trackers Pupil and parent voice | Easter 2021 |

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| <p>Deliver CPD to support staff confidence and use of remote learning strategies</p> | <p>To enable staff to confidently a blended approach to students studying at home</p> | <p>Staff voice Department meeting time Learning Walks</p> | <p>Ongoing staff voice opportunities</p> |
| <p>Enhance parental engagement through more virtual ways to communicate such as a Parent App and virtual parents' evening software</p> | <p>To support more remote ways of communicating with parents and carers about their child's progress, attainment and engagement</p> | <p>Parent and staff voice Attendance data</p> | <p>Jan 2021 Easter 2021 Summer 2021</p> |
| <p>Literacy and numeracy catch up programs</p> | <p>To work towards closing the literacy and numeracy gap between disadvantaged pupils and non-disadvantaged pupils through developing literacy and numeracy interventions</p> | <p>Learning Walks Book scrutiny Regular staff CPD</p> | <p>Summer 2021</p> |