



BRINSWORTH  
ACADEMY  
**SIXTH FORM**



# Prospectus

2022/23

Part of

**LEAP**

Multi Academy Trust







# Welcome from the Head of Sixth Form

Brinsworth Academy Sixth Form is a popular choice, with a vibrant and growing community of students. Our success is based on a strong focus on achievement and exam success. We offer a wide range of A Level and BTEC courses and wider Academy activities to enable students to develop personally and socially.

We pride ourselves on the academic and pastoral support we offer all students and we are passionate about every student's achievements and about celebrating their successes. We are extremely proud of the successful routes our students take beyond the Sixth Form.

We have a team of dedicated and experienced staff who are available to guide and support our students throughout their courses. Students are required to gain a minimum of 6 grade 4-9 at GCSE, plus a grade 4 in English and Maths in order to access the A level courses.

We are proud of our reputation for excellence but do not rest on our laurels and our approach is forward looking to ensure that our provision continues to be of the highest quality.

Why not join us and become part of our tradition of success? We have a proven track record of success with sixth form students. Our results continue to rise with many students securing places at top universities.

Before courses begin, students will be provided with enough information to make informed decisions about courses - meeting their individual needs and aspirations. We stage an open evening in the autumn term and hold interviews following the initial application. Students have a second interview in the spring term. Following GCSE results in August, we invite students for a final interview to discuss the options available before enrolling into the sixth form.

The aim of our prospectus is to give you an informed view of what we offer here at Brinsworth Academy Sixth Form. If you would like any further advice, please do not hesitate to contact me. We also have a Sixth Form section on our Academy website. We look forward to welcoming you to Brinsworth Academy Sixth Form.

## **E Foster (Mrs)**

Head of Sixth Form

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# BRINSWORTH ACADEMY SIXTH FORM

BRINSWORTH  
ACADEMY  
Achieving Excellence  
Part of the LEAP Multi Academy Trust







## Sixth Form Life

Life in the sixth form is very different to Y7–Y11 regardless of which school you attended previously. Advanced level courses are very demanding and you will need to manage your study, personal and work life effectively if you are to succeed and progress into higher education.

How many lessons you will have depends on how many subjects you study. You can expect to have 5 hours teaching for each subject you have taken and you should aim to match this amount for your own independent learning outside of the classroom.

To support you with your studies, the sixth form has excellent facilities. Students have access to a well-equipped sixth form study room where a member of staff can support you with your work. The school day starts at 8:35am and you will be allocated a personal tutor who you will work with on a day to day basis. Tutor sessions are designed to support you and your studies. They give you a chance to have one-to-one tutorials with expert guidance and support.

There are many opportunities for you to develop a competitive CV by getting involved with initiatives such as the sixth form Student Leadership programme, Community Sports Leader Award, Transition Ambassadors and School Councils.

As the sixth form is part of an 11-18 school, there are opportunities for you to get involved in the wider school community. A rich and varied CV will help you to secure a successful future.



## Careers Advice

### Comprehensive Programme of Careers Advice

We offer a comprehensive programme of careers advice which has been praised highly. We work closely with the careers service and have personal advisers working in the school. Careers advice starts from the moment students express an interest in joining us.

### Expert Advice on Degree Courses

We offer expert advice on degree courses. A number of our students gain valuable work experience placements whilst in the sixth form; many are successful candidates for engineering, business and medical courses at top universities.

### Individual Support & Guidance

The sixth form team works hard to ensure every student is given planned targeted support that will enable them to achieve their full potential.

### Tutor Programme

Tutors and Heads of Year monitor and encourage student achievements through a tutor programme designed to develop skills that will prepare you for your next step – whether this be university, college or employment.

The programme will cover:

- Developing friendships with your form and year group through non-academic activities.
- How to develop study skills and manage your time effectively.
- How to deal with stress and develop coping strategies.
- How to apply for higher education through UCAS and make your application stand out from the crowd.
- Developing your understanding of current affairs.
- Developing your literacy skills through active learning.

# Frequently Asked Questions

## What and how many subjects should I study?

We expect you to study a minimum of 3 and a maximum of 4 subjects (4 if you are predicted to achieve top grades). Advanced courses are challenging. Ideally, you should do your research and find out what university entry requirements are for the degrees you are interested in.

If you do not know what you want to do in the future, your subject choices should be varied to keep as many doors open as possible.

## How do I decide where to study my A Levels?

Again, you need to do your research. Studying at a sixth form is very different to Y7-Y11. Your relationships with your peers and teachers are very different.

Talk to your parents and your teachers and discuss your thoughts. Visits to open events are crucial. Where can you see yourself achieving your best? Where will give you the best support?

# How Do I Apply?

If you already attend Brinsworth Academy you don't need to do anything. The sixth form team will inform you when your first sixth form interview will take place.

If you do not currently attend Brinsworth Academy but attend another Rotherham school, you need to download an application form from the website and send to [efoster@bri.leap-mat.org.uk](mailto:efoster@bri.leap-mat.org.uk)

You will need to complete and send your application to us by the end of January, if you wish to study in the following September.

# Key Dates

## 14<sup>th</sup> October

Sixth Form Open Evening

## w/c 29<sup>th</sup> November

Post 16 Taster Week

## 14<sup>th</sup> & 15<sup>th</sup> December

Sixth Form Interviews (first round) - internal candidates

## 31<sup>st</sup> January

External Applications deadline  
(External Candidates)

## 15<sup>th</sup> & 16<sup>th</sup> March

Sixth Form Interviews (second round) – internal candidates

## 8<sup>th</sup> July

Year 12 Induction Morning

## 25<sup>th</sup> August

GCSE Results

## 26<sup>th</sup> August

Final Sixth Form Interviews

## Tips

Make sure you have done your research and you are making the right decision for you. If you are struggling to make a decision, speak to the sixth form team. They will be able to support you and your decision.

You should experience taster lessons in the subjects you are interested in during our Sixth Form Taster Week. This should give you a good idea about what the subjects will be like to study at A level.



# Beyond the Classroom

At Brinsworth Academy there are many ways for sixth form students to gain valuable skills and experience outside the classroom as well as within it.

## Sixth Form Prom

The Sixth Form Prom is a magical evening of celebration where students and staff can get together after the hard work of the exams. We hold the event in a local hotel and everyone looks amazing in their beautiful dresses and smart suits.

The event is a mixture of presentations and awards to remember and celebrate the time in sixth form and also a fun party with eating and dancing.

The committee always organises special touches to personalise the prom for each year group, including photo placemats which students can take away to university to remember their friends. The prom is a very special evening for everyone and a special memory of the sixth form which will be remembered for many years.

## Student Leadership Programme

The student leadership programme is an essential part of Brinsworth Academy. Student leaders help organise activities as well as representing the sixth form at events with lower school students and members of the wider school community.

Student leaders meet regularly to discuss key issues and put into place their plans. They work alongside Heads of Year and review school policies and procedures, ensuring the student voice is heard and the sixth form is the best it can possibly be. It is a valuable role and really helps to develop key skills that employers and universities are looking for.

Student leaders will also play a big role in lower school, working with students from younger years on charity events and celebrations.





## How do I become a Student Leader?

You will need to be nominated by a member of staff in the first instance. If you receive a nomination you will need to fill in an application form in September. Applications will be shortlisted by staff. Successful applicants will be invited to a student leadership training event. This will involve a variety of activities which demonstrate your skills in leadership and working with others.

Successful student performance will result in selected students gaining a position of Sixth Form Ambassador. Those who demonstrate exceptional leadership qualities will be nominated for the prestigious position of Senior Ambassador/Deputy Ambassador of the Sixth Form.

## What have the Student Ambassadors done recently?

- Organised the Shoebox Appeal for a homeless charity.
- Conducted Student Voice Surveys.
- Given talks and tours of the school for prospective Sixth Form students, including those from other schools.
- Met with staff to discuss resources.
- Acted as representatives of the Sixth Form at a variety of events such as Anne Frank Exhibition.

## What will you get out of being a Student Leader?

'Becoming a Student Ambassador has really increased my self-confidence. You become a role model for other students to trust. After successful completion of the application process, we have organised a variety of fundraising events, the preparation for Brinsworth's Got Talent and dealt with general queries in the school. Everything we do has a positive outcome. Working alongside other Ambassadors allows my team-building skills to develop and I know that I will continue to develop over the rest of my time as a Student Ambassador at Brinsworth Academy.'

'Being a Student Ambassador has allowed me to work with people who I possibly wouldn't have otherwise. It has given me the opportunity to help organise and plan events and take more responsibility for the aims we have set, helping make sure that they are achieved. Being a Student Ambassador has been really enjoyable and I'm proud to be a part of it.'

'I enjoy being a Student Ambassador because I get involved in school life and make a difference. We also help out at open evenings for lower school students and show students around who attend other schools - I have developed so much from my experiences. I have loved being a Student Ambassador!'

# 16-19 Bursary Fund

The 16-19 Bursary Fund was set up by the Department for Education in September 2011 to replace the Educational Maintenance Allowance (EMA) system. The funding is intended to give financial support to students who would otherwise experience difficulties in continuing or completing their courses of study or in accessing the full range of educational opportunities.

Funding provided to the school is limited and is available to Sixth Form students. To be eligible to receive a bursary a young person must be aged under 19 on 31st August in the academic year in which they start their programme of study.

The school seeks to ensure that:

- Priority is given to students from the families with the lowest household income and or highest demonstrated need.
- Funding is distributed fairly via a process which is transparent and easily understood.
- Applications for funding are assessed taking into account the financial circumstances of the applicant and the intended use of the award.

There are two categories of applicant:

- i. Priority groups
- ii. Other applicants

Students are deemed to be in a priority group if they are:

- Young people who are looked after children in the care of the Local Authority or foster parents.
- Care leavers (i.e. aged 16+ [usually 18]

coming out of the care system in order to live independently).

- Those young people who receive Income Support or Universal Credit in their own name.
- Disabled young people in receipt of both Employment Support Allowance and Disability Living Allowance or a personal independence payment, both in their own name.
- Students in priority groups receive funding from central government funds.

Other students may apply for bursaries if financial barriers are preventing full access to 16+ studies and/or enrichment and extension activities. Priority will be given to applicants with the lowest household income. Standard expectations MUST be met before any bursary can be awarded.

Applicants may make an application for a bursary for any purpose but applications are most likely to be successful if they are used to support:

- The purchase of books/equipment.
- Transport costs (public transport) to and from school.
- Trips and visits organised by school.
- University interviews.
- Open days.

Applications are considered at the start of the academy year. The previous assessment point will be considered to judge whether standard expectations have been met. Standard expectations of all 16+ students are that they:

- i. Achieve 96%+ attendance
- ii. Achieve committed and/or excellent grades during assessments points

Students must also meet the statement of expectations as stated in the sixth form learning agreement.

Any student may apply for a bursary. However, priority will be given to students with the lowest household income.

For more details students can collect a copy of the school policy and an application form from the Sixth Form Study Area in September.

The Bursary is funded by central government on an annual basis. This information is correct at the time of going to print but does not constitute a guarantee that Bursary funding will be available in 2022/23.





# Courses & Options

## Box A

- Applied Science
- Physics
- Business Studies
- Chemistry
- Maths
- Sociology
- History
- Criminology

## Box B

- Biology
- BTEC Business
- Economics
- Geography
- Psychology
- BTEC Sports Studies
- Drama
- Health and Social Care

## Box C

- English Literature
- Maths
- Psychology
- Music
- Criminology
- English Language
- Creative Media

## Box D

- Biology
- Chemistry
- Film Studies
- IT
- Religious Studies
- Textiles
- Applied Psychology
- German
- Art
- Further Maths

CACHE (equivalent of 3 A Levels and is a stand alone course)



## Creative Arts

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Textiles	14

## Languages & Literature

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English Language	17
Film Studies	18
German	18

## Humanities

Geography	20
History	21

## Business Technology

Business Studies	22
BTEC Business	22
BTEC Digital Media	23
BTEC ICT	23
Economics	24

## Mathematics

Mathematics	26
Further Mathematics	26

## Performance

Creative and Performing Arts (Acting)	28
Music	28
BTEC Sport & Physical Activity	29

## Science

BTEC Applied Science	30
Biology	31
Chemistry	31
Physics	32

## Social Sciences

Childcare & Education	34
Criminology	35
BTEC Health & Social Care	35
Psychology	35
BTEC Applied Psychology	36
Religious Studies	36
Sociology	37

# Creative Arts

A Level

## Art and Design

### Entry Requirements

Students are required to achieve a grade 4 in Art & Design and in English. Students who do not meet this criteria may be considered but only with staff recommendation.

Students need to be enthusiastic, enjoy being creative and working independently. Commitment to this course is essential as students will be expected to use the art studio in their free time.

### Study Topics

The course is structured to give students the best possible opportunities to develop their skills, understanding and enjoyment of art and design. In addition to painting and drawing, students can be expected to work in textiles, graphic design, printmaking, photography, ceramics and 3D sculpture.

Students are encouraged to develop a personal, thematic approach to their studies and make choices and decisions for themselves.

### Assessment

Examination is 40% of the total mark. This is an externally set paper. Eight weeks preparation and planning time are provided before the exam. Work is internally marked at the centre and externally moderated.

Coursework is 60% of the total mark. This consists of one or more final outcome/s supported by appropriate work.

### Where could it lead to?

An A level in art and design prepares you for the next step towards a career in the vast creative sector. These careers could include textiles, fine art, sculpture, three-dimensional design, graphic design, computer graphics, photography, the film industry, TV, animation, special effects, theatre design, architecture and fashion design to name just a few.

The course will also encourage you to explore your creative mind and help you to develop the skills, understanding and knowledge that many employers across many industries are looking for. Progression after A level is frequently on to a foundation course in Art and Design and from there on to university or art college degree courses. However, there are students who have gone straight to university.

A Level

## Textile Design

### Entry Requirements

Students who study this course are required to have a grade 4+ in English and Maths.

Students must also be creative, have good drawing skills and be adept at using a sewing machine.



## Study Topics

Throughout this course students will have the opportunity to develop their skills, increase their understanding and really experiment with textile design.

Students will look at famous artists and designers and take inspiration from their work. They will gather research and record findings by creating mood boards, sketching, drawing and painting. Students will have the opportunity to work in many different areas of textiles for example, fashion, interior design and decorative art textiles. Students will be allowed the freedom to make decisions about their own work which will encourage independence.

## Assessment

Coursework is 60% of the total mark. This consists of one or more final outcomes supported by appropriate work.

An external examination will make up the later 40% of the total mark. An eight week preparation and planning period is provided before the exam. Work is internally marked at the centre and externally moderated.

## Where could it lead to?

This course could lead on to foundation degrees, degrees in art and design, fashion design, illustration, interior design, textiles design and surface pattern design. It could lead on to many different careers such as fashion designer, interior designer, visual merchandiser, costume assistant in television production or teaching.



# Language & Literature

A Level

## English Literature

### Entry Requirements

Students are required to achieve a grade 5+ at GCSE English Literature a grade 6 is preferable.

### Study Topics

Students study two drama texts:

- Hamlet by William Shakespeare and a selection of critical essays exploring aspects of this play.
- A Streetcar Named Desire by Tennessee Williams

Students study two prose texts, analysing these through the topic of Science and Society:

- Frankenstein by Mary Shelley
- The Handmaid's Tale by Margaret Atwood

Students study set poems from within two collections of poems:

- Poems of the Decade (anthology of contemporary poetry)
- Poetry of John Keats (anthology of his poetry)

Students also study a variety of World War One Literature in order to prepare for their coursework.

### Assessment

#### Component 1: Drama (30% of total qualification)

Written examination – lasting 2 hours and 15 minutes

Section A: Shakespeare  
Section B: Other drama

#### Component 2: Prose (20% of total qualification)

Written examination – lasting 1 hour  
Answer one comparative question from a choice of two on the studied theme: Science and Society

#### Component 3: Poetry (30% of total qualification)

Overview of assessment  
Section A: Compare a previously unseen poem with named poem from a collection you have already studied.  
Section B: Answer a question on the poet who you have already studied.

#### Coursework (20% of total qualification)

One 3,000-word essay. Compare two World War One texts, such as, Regeneration by Pat Barker with Journey's End by R.C. Sheriff. Set your own focus, in consultation with your teacher.

#### Where could it lead to?

Many paths are open to you due to the flexible skills you will develop.

You will learn to be a skilled essay writer, speaker, researcher, creative thinker and analyst

An English Literature A level is valued...  
... by businesses, including advertising, sales and market research.

...for a range of careers, including journalist, editor and screen writer.

A Level

# English Language

## Entry Requirements

Students are required to achieve a grade 5 in English Language. A grade 6 is preferable due to the demands of the course.

Students need to enjoy taking a forensic look at the language in texts, and to be ready to contribute to discussions on a range of issues.

## Study Topics

### Textual Analysis and Representation

We analyse and compare a range of spoken, printed and multimodal texts to understand how language works in society to create representations of people, places, events and issues.

### Child Language Development

We study the way children acquire language to speak, read and write in their early years. We consider the influence of caregivers and teachers, age and cognitive development, different forms and functions of communication.

### Language Diversity

We study how certain qualities and group memberships can lead us to have different language characteristics, a differing level of power or prestige, and how these factors combined can work to create representations and stereotypes in society. We consider examples and published theory on topics such as age, sexuality, gender, occupation, class, ethnicity, identity and region.

## Language Change

We study why and how language changes over time and across the globe due to technology, migration, fashions, changing values and cultures. We also consider issues around whether language changes can be controlled and the differing opinions on whether this might be welcomed.

## Writing

We hone our skills in creating a clear and well-reasoned argument in an essay format, study the journalistic techniques to adapt for opinion writing, and there is an option to create your own original material from a wide range of fiction and non-fiction genres for coursework.

## Assessment

### Paper 1 – Language, the individual and Society (40% of total qualification)

Exam analysing and comparing the language from two texts (one new and one older) on a linked topic.

Analysis of a child language data set which is used as a springboard to discuss ideas/theories, and create an evaluative essay.

### Paper 2 - Language varieties, diversity and change (40% of total qualification)

Evaluative essay from a choice of two questions, one with a focus on language diversity and the other based on change.

Compare and analyse the language used

in two journalistic texts to offer viewpoints on a diversity or change issue.

## Coursework

### (20% of total Qualification)

One piece of original writing, plus a commentary from one of the following:

- The Power of Persuasion e.g. a piece of investigative journalism, a speech delivered on a controversial topic, a letter to an MP, a newspaper editorial.
- The Power of Storytelling e.g. a short story, an extract from a biography, a dramatic monologue, the opening of a YA novel in a particular genre.
- The Power of Information e.g. a piece of travel journalism, a blog focusing on social issues, a piece of local history, a radio documentary script.

One language investigation, giving the opportunity to set up and carry out a small-scale research project to investigate an aspects of language of personal interest.

## Where could it lead to?

English Language study compliments the social sciences such as sociology and criminology and other essay-based subjects such as History. The focus on close analysis of data can also support students wanting to go into forensic and behavioural sciences or speech therapy. The creative elements of the course can support students who want to consider pathways into journalism, marketing and copywriting. The focus on expressing arguments in cogent and



well-researched forms can support students considering careers in law and journalism. English Language A Level is a respected course by many universities including those part of the Russell Group.

A Level

## Film Studies

### Entry Requirements

Students will need a grade 5 in English, in order to access the written elements of the course. Students do not need to have studied Film before embarking on the course. However, a knowledge of, and appreciation of, Film is desirable.

### Study Topics

**Component 1** is entitled Varieties of film and filmmaking. In it, students will study six feature-length films from both American mainstream and British and American independent filmmakers. These will all be critically recognised and culturally and historically significant and offer students an opportunity to engage with the development of filmmaking from two countries who have consistently been at the forefront of the filmmaking industry.

**Component 2** is focused on Global filmmaking perspectives. Exploring the development of film across the world, students will study five feature-length films and an anthology of short films. A key focus will be on the influence of context in developing the identity of

European and World Cinema, as well as studying documentary films in their various forms. Students will also explore historically significant film movements including the silent film movement in America and tackle a film regarded as experimental, providing a wide-ranging and thoroughly engaging range of culturally significant films.

**Finally, in Component 3:** Production, students will apply their learning from across the course to the creation of the own short film or screenplay.

### Assessment

Students will be assessed by both examination (70% of qualification) and coursework (30% of qualification). Students will be able to demonstrate learning and creativity through the production unit which will take the form of either a short film or screenplay for a short film, including a digitally photographed storyboard of a key sequence from the screenplay in order to demonstrate how the screenplay will be realised.

### Where could it lead to?

The study of film could lead to a range of possible career and higher or further educational opportunities, including those related directly to the film and the creative arts amongst others. Students could also go on to study areas such as computer science, design and technology, photography, costume design, journalism and many others.

A Level

## German

### Entry Requirements

Students should have a minimum of a grade 6 overall in GCSE German.

### Study Topics

You will study; Family life, the digital world, youth culture, fashion, music, TV, multiculturalism, immigration, integration and racism. In addition to these themes, you will study the book 'Die Verwandlung' and the film 'Goodbye Lenin'. Students will also conduct individual research on a subject of personal interest, relating to a country where German is spoken.

### Assessment

Each of the following 4 skills are examined - listening, speaking, reading and writing.

**Paper 1** - 40% of the A level. This paper tests listening, reading and translation skills.

**Paper 2** - 30% of the A level. This paper is an essay paper where you write on both the book and film, which you have studied over the course.

**Speaking Exam** - 30%. This lasts approximately 20 minutes.

### Where could it lead to?

Having a languages degree does not mean you have to be a teacher, translator or interpreter. It complements

many careers in the world of business and travel. Having a language qualification shows employers that you have transferable skills and are a good communicator and without doubt opens many doors into the European job market. You could opt to study a language at degree level for four years or you could add a language module to another degree, which may mean having the opportunity to study and work abroad. A number of our students have gone on to university and have studied a language as part of their degree. Former student Jasmine studied Law and Spanish, she spent a year abroad in Castellón near Valencia and has now just started work as a barrister.



A Level

## Geography

### Entry Requirements

Grade 5 at GCSE Geography is recommended; those who gain a 4 must gain a teacher recommendation. Students will also be required to achieve a grade 4 in English.

### Study Topics

#### Year 12

##### Physical Geography:

'Tectonics': tectonic processes, hazards and their impacts and 'Coasts': coastal landscapes, change and their management

##### Human Geography:

'Globalisation': the causes and impact of our ever-increasing global world and 'Shaping Places: Regenerating Places' investigating how places in the UK change and the regeneration of places.

#### Year 13

##### Physical Geography:

'Water': the physical processes of the water cycle and the issue of water insecurity and solutions. 'Carbon': studying the carbon cycle and then the issue of energy security. Includes a focus on climate change. Both units consider sustainability as a key theme.

##### Human Geography:

'Superpowers': an exciting unit considering who are the most powerful countries and organisations in the world, why they are powerful, their impacts and conflict. 'Development' explores issues of health, human rights as well as political and military interventions.

All topics include a wide range of case study examples from all continents around the world.

### Non-examination assessment:

Independent investigation on the student's choice of topic chosen from the specification. It needs to be 3000-4000 words long and is submitted before examinations. Students are supported in this process through lessons and fieldtrips, but independent work is required.

### Fieldwork:

Learning outside of the classroom is an important part of Geography. To develop knowledge studied in the classroom and to assist in data collection for the NEA, students must complete 4 days of fieldwork as part of the A-Level course. The location of the trips vary, but always include a day exploring Sheffield including Park Hill and Ecclesall Road and a day visiting the Holderness Coast.

### Assessment

#### Exams

**Paper 1:** 2 hours and 15 minutes - Physical Geography – 30% of final grade

**Paper 2:** 2 hours and 15 minutes - Human Geography – 30% of final grade

**Paper 3:** 2 hours and 15 minutes – A synoptic exam which covers geographical skills and content from the course in a place-based example - 20% of final grade

**Independent Investigation:** This 3000–4000- word investigation is internally assessed and externally moderated – 20% of final grade



### Where could it lead to?

There has never been a more important time to study Geography. By studying Geography, you develop your understanding of the world. Geography explores how the world works and how humans interact with it.

The Royal Geographical Society states that Geography has one of the highest employability rates and includes careers in urban and rural planning, tourism, police, environmental planning, flood and river management, charities and international organisations, geographical information systems, research with universities, response to natural disasters and politics. The field of jobs in sustainability, renewable energy and climate change is a fast-growing area of work.

Previous students have gone onto careers in architecture, business, medicine and sociology in addition to courses in geography and environmental studies. This demonstrates the transferable skills and content developed through the study of A-Level Geography.

A Level

## History

### Entry Requirements

Grade 5 at GCSE History is recommended; those who gain a 4 must gain a staff recommendation. Students will also be required to achieve a grade 4 in English.

### Study Topics

#### Unit 1 - The Tudors 1485-1603

An enquiry into the establishment of the Tudor dynasty and the consolidation of their rule, exploring the rapid changes of the reigns of Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I. The unit will focus on how England's society, economy, religion and politics were transformed in this period.

#### Unit 2 - France in Revolution 1774-1815

A study of another period of rapid change, investigating an event that, more than any other, shaped the modern world. Students will explore the causes of the revolution, the attempts to modernise France and its monarchy, the execution of the King and the launch of the 'Terror'. The unit will also cover the rise of Napoleon Bonaparte, including his military successes, rule of France, and subsequent downfall.

#### Unit 3 – Coursework – Civil Rights in America

In our coursework module you are given free rein to choose from 20 questions from over 2000 years of history. Just some of our different options are: the Greek Golden Age, the Fall of the Roman Republic, Alfred the Great, Viking England, The Culture of the Mongol Empire, The collapse of the Ottoman Empire, the persecution of witches in 16th century England, the fight for Women's Suffrage, American Foreign Policy in the 20th Century, US Civil Rights and the Israel Palestine Conflict. Each option is fully supported and enables you to personalise your A level study and explore a wide variety of topics before making your choice. The coursework module will

enable you to build up the independent research skills needed for all university courses with the support of your teachers. To see our full range of options, just speak with a member of the History team.

### Assessment

**A level** - Two 2.5 hour exams (for units 1 and 2), both worth 40% of the final mark.

**Historical Investigation (unit 3)** - 3,500 word assignment- worth 20% of final mark. The period of History studied will be roughly 100 years using one of the 20 questions from our coursework booklet.

We do not offer AS Level qualifications.

### Where could it lead to?

History is a versatile qualification which can be used to complement many other academic and vocational subjects.

The course develops skills such as clear and concise communication, the development of a balanced argument, research and the analysis and evaluation of information. All these skills are transferable to a wide range of careers including business, journalism, law and the civil service.

# Business Technology

A level

## Business Studies

### Entry Requirements

Students are required to have GCSE Maths and English at grade 4 or above. No previous knowledge of business is required.

### Study Topics

During Year 12, you will focus on decision making and how it can improve marketing, operational, financial and human resource performance. Using theories such as the Blake Mouton grid, find out what type of leader you are and how you can develop your skills to be a successful leader.

You will also create innovative marketing campaigns for businesses and analyse the impact of marketing on sales and profits. If you are interested in a career in accountancy, you will learn how to prepare and analyse financial accounts. This will also stand you in good stead if you wish to start your own business.

In Year 13, you will focus on strategy, analysing the strategic position of a business and choosing strategic direction. This is the course for you if you want to learn how to create, set up and run your own business. Find out how social media and viral marketing are used to promote businesses and assess the factors that affect the success of a business on a local, national and international level.

### Assessment

At the end of Year 13 you will take three exams which are a mixture of multiple choice questions, short answer questions, data response, case studies and essays.

### Where could it lead to?

An A level in Business Studies helps to develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment. With further study or training, you may progress into business related careers such as accountancy, marketing and human resources.

Level 3 BTEC National Extended Certificate

## Business

### Entry Requirements

Students are required to have GCSE Maths and English at grade 4 or above. No previous knowledge of business is required.

### Study Topics

The four units student will study will give an introduction to and understanding of the business environment, management of resources, marketing and communication – all fundamental to the success of business organisations.

Students will have the opportunity to explore a variety of different businesses, develop detailed marketing campaigns and organise a recruitment and selection process. They will also study personal as well as business finance, helping them to understand how a business can survive and be successful in an increasingly competitive market place.

### Assessment

Students complete two pieces of coursework. They will also complete a controlled assessment task with a case study given to students 2 weeks before the 3 hour assessment period. Finally, students will sit a 2 hour exam focusing on personal and business finance.

### Where could it lead to?

With further study at university or training, you may progress into business related careers such as accountancy, marketing and human resources. The skills you will develop are transferable into any career as the coursework will help you to develop your independence, written and verbal communication abilities.

Level 3 BTEC National Extended Certificate

## Creative Digital Media Production

### Entry Requirements

Students are required to achieve a grade 4 in English. There is no requirement to have studied Digital Media at level 2.

### Study Topics

During Y12 students will study two units - Representation and Digital Magazine Design. They will investigate different media products, their conventions and how they meet the needs of their audiences. With this knowledge, students will then be given the opportunity to create a digital media product. They will also study how the media represents reality and the techniques they use to persuade audiences and present events and different groups of people.

In Year 13, students will study a further two units, investigating the planning and pre-production aspects of audio/visual media products as well as preparing a pitch for a new media product to meet a client brief.

### Assessment

During this two year course, students will complete two pieces of coursework as well as an onscreen exam and an onscreen controlled assessment.

### Where could it lead to?

Students will apply their practical skills and knowledge in preparation for further study, higher education or the workplace. This course is designed in collaboration with experts spanning the breadth of the sector, focusing on the skills, knowledge and understanding that today's universities and employers demand. This course will allow students to gain employment in roles such as Digital Layout Artists, Digital Graphic Designers, Freelance Reporter, Web-developers/designers, Animators and Computer Graphic Modellers.

Level 3 BTEC National Extended Certificate

## IT

### Entry Requirements

Students are required to achieve a grade 4 in English and Maths. There is no requirement to have studied Digital IT at level 2.

### Study Topics

During Y12 students will study two units: Creating Systems to Manage Data and Social Media. They will be taught database skills to create systems to manage information. They will also be given the opportunity to investigate how businesses use social media, experimenting themselves with a variety of techniques and preparing a social media campaign for a small business.

In Year 13, students will study a further two units - Information Technology Systems and Web Development or Data Modelling. They will study the use of IT in organisations and the social, moral and ethical use of IT as well as undertaking a project for a small business to develop a website or spreadsheet solution to support them.

### Assessment

During this two year course, students will complete two pieces of coursework as well as undertake a written exam and an onscreen controlled assessment.

### Where could it lead to?

Technology is one of the major sectors



in the UK economy, employing over 1.5 million people directly in telecoms and ICT. Information and Communication Technology experts support over 4.5 million business managers and 22 million employees who regularly use ICT in their daily work. More than 92% of all new job vacancies require candidates with ICT skills. Technology professionals increasingly work in, or manage, dynamic, cross-functional, even multi-national teams at the very centre of an organisation. Employment opportunities in ICT are growing four times faster than other professions, with over 10,000 new entrants required each year to meet demand. Choose ICT and be at the forefront of one of the most dynamic, fast-moving and innovative sectors.

A level

## Economics

### Entry Requirements

Students are required to have GCSE Maths and English at grade 4 or above. No previous knowledge of business is required.

### Study Topics

Throughout the course, you will study how markets operate and the concept of market failure. You will also investigate the national and international economy.

The course focuses on current affairs and topics you often hear about on the news such as BREXIT and the European

Union. You will look at the consequences of globalisation on less-developed countries, how unemployment affects individuals and the economy and whether it is bad for consumers that one firm dominates a market place.

You will also study how inflation, interest rates, exchange rates and taxation affect us – for example, how cuts in interest rates affect the mortgages of home owners and the ability of businesses to invest in new projects, as well as how changes in income tax affect our ability to spend and the types of goods we buy.

### Assessment

At the end of Year 13 you will take three exams which are a mixture of multiple choice questions, short answer questions, data response and essays.

### Where could it lead to?

Graduates in economics have excellent employment prospects. They are amongst the highest average earners. Jobs include accountants, stockbrokers, market analysts, finance managers and company consultants.





# Mathematics

A Level

## Mathematics

### Entry Requirements

A grade 7 in GCSE Maths.

Students with a grade 6 may only take up the course with the agreement of the Maths leadership team and will need to work through a 'gateway to A level' booklet before the start of the course.

### Study Topics

**Core:** algebra, geometry, calculus and all the fundamental building blocks for studying Mathematics at an advanced level.

**Statistics:** understanding and analysing data and the science of probability.

**Mechanics:** Motion, forces energy and the physical world of Maths.

### Assessment

Students will follow the AQA course. All terminal exams are sat at the end of the two years of study.

The examination process consists of three 2-hour exam papers.

### Where could it lead to?

A level Mathematics is a much sought-after qualification for entry to a wide variety of full-time courses in higher education. It will also gain you access to a wider choice of courses after Sixth Form.

Many areas of employment see this course as an important qualification. It is often a requirement for vocational qualifications with a Mathematical element and for related higher education courses and careers.

Degrees for which it is strongly recommended include: Economics, Medicine, Architecture, Accountancy, Teaching, Psychology, Physics and Computing.

A Level

## Further Mathematics

### Entry Requirements

A grade 8 in GCSE Maths.

Students who opt for Further Maths must have also opted for A level Maths.

### Study Topics

**Further Core:** The building blocks of Core taken to a higher level.

**Statistics and Mechanics:** Each studied to greater depth and level of understanding.

### Assessment

Students will follow the AQA course. All terminal exams are sat at the end of the two years of study.

The examination process consists of three 2-hour exam papers.



### Where could it lead to?

A level Mathematics is a much sought-after qualification for entry to a wide variety of full-time courses in higher education. It will also gain you access to a wider choice of courses after Sixth Form.

Many areas of employment see this course as an important qualification. It is often a requirement for vocational qualifications with a Mathematical element and for related higher education courses and careers.

Degrees for which it is strongly recommended include: Economics, Medicine, Architecture, Accountancy, Teaching, Psychology, Physics and Computing.

Careers for individuals with good mathematical skills and qualifications are not only well paid but they are also often interesting and rewarding.



# Performance

RSL Level 3 Diploma in

## Creative and Performing Arts (Acting)

### Entry Requirements

Grade 4 or above at GCSE Drama, Merit or above in BTEC level 2 Drama or Merit in RSL Level 2 Acting. Grade 4 or above performance at English GCSE.

### Study Topics

You will complete seven units throughout the two-year course.

There are two compulsory units:

- Planning a career in Performing Arts Industry
- Performance Preparation (external)

Some suggested units are listed below, however there are many options available and the delivery of units will be selected depending on students' interests and abilities:

- Audition Techniques
- Drama in the Community
- Elizabethan or Jacobean Theatre
- Approaches to acting
- Vocal Techniques

### Assessment

Assessments are focused on performance as much as possible.

There will also be assignments in the form of written reports, evaluations, script work and presentations.

This course is entirely coursework based so there is no final exam, instead there is a final live performance as part of the external Performance Preparation unit.

### Where could it lead to?

Studying RSL Level 3 Diploma can lead to a wide range of career paths all of which will be explored as part of the course. It can lead to related roles within the Performing Arts industry such as Professional acting, Theatre Management, Live Sound Technician, Acting Coach, Arts Management, Drama therapy and Performing Arts Teacher.

Studying Drama also equips students with a wide range of transferable skills which can lead to careers such as Arts Management and coaching.

RSL Level 3 Subsidiary Diploma for

## Music Practitioners

### Entry Requirements

Grade 4 or above at GCSE music Merit or above in BTEC level 2 Music or Merit in RSL Competent instrumental skills. Grade 4 or above at English GCSE.

### Study Topics

You will complete six units throughout the two year course.

There are two compulsory units:

- Planning a career in music
- Rehearsal Skills and Live Music Performance (external)

Some suggested units are listed below, however there are many options available and the delivery of units will be selected depending on students interests and abilities:

- Live music performance
- Auditioning for music
- Getting work in music
- Musicianship
- Improving instrumental performance

### Assessment

Assessments are as focussed on performance as much as possible. There will also be assignments in the form of written reports, practice diaries and presentations.

This course is entirely coursework based so there is no final exam, instead there is a final live performance.

### Where could it lead to?

Studying RSL Music Practitioners can lead to a wide range of career paths all of which will be explored as part of the course. It can lead to related roles within the music industry such as Session Musician, Song Writer, Sound Engineer, Music teacher or Music Management. Studying music also equips students with a wide range of transferable skills which can lead to careers such as Business and Management roles, Finance, Marketing and Law.

OCR Level 3 Extended Certificate

## Sport and Physical Activity

### Entry Requirements

Students are required to achieve:

- a grade 4 or above at GCSE PE
- a Merit or above in BTEC Level 2
- a Merit or above in Level 2 Cambridge National in Sports Studies or Sports Science
- grade 4 or above at English GCSE.

Students are all required to actively participate and/or compete in one or more sports outside of the academy

### Study Topic

This course provides a solid foundation in both physical activity and understanding of sports.

You will complete five units throughout the two year course, 3 compulsory and 2 optional.

Compulsory units:

- Body systems and the effects of physical activity
- Sports coaching and activity leadership
- Sports organisation and development

Example optional units:

- Practical skills in sport and physical activities
- Organisation of sport events

### Assessment

Assessments include 2 examinations and written coursework. There will also be practical observations of performance and leadership coaching assessments.

Examinations:

Body systems and the effects of Physical activity. - 1.5 hour exam.

Sports Organisation and Development – 1 hour exam.

All other units will be assessed practically and through written coursework.

### Where could it lead to?

Studying OCR Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity provides a strong foundation allowing students to progress in to a wide range of career paths. For example, sports coaching, teaching and sports development. The course allows students to develop skills which are transferable into many different careers such as Business and Management role, Law and Medical Professions.

L3 BTEC National Extended Certificate

## Applied Science

### Entry Requirements

Students are required to have gained a grade 4+ in any two of the three separate sciences OR two 4+ grades in Double Award (Trilogy) Science. Students should also have gained a 4+ in GCSE English & Maths

### Study Topics

The course is made up of compulsory modules which are linked to real-life science applications. Each of the science disciplines (biology, chemistry & physics) is covered throughout the units and these are based on practical scientific procedures and techniques as well as investigation skills.

Throughout the course there are ample opportunities for students to carry out practical tasks and develop their competence when working within the laboratory.

The units covered during the course are:

**Unit 1:** Principles & Applications of Science

**Unit 2:** Practical Scientific Procedures & Techniques

**Unit 3:** Science Investigation Skills

**Unit 12:** Disease & Infections

### Assessment

The units are assessed as follows:

**Unit 1:** 3 x 40 minute written exams (externally marked).

**Unit 2:** Written coursework based assessment (internally marked & externally moderated).

**Unit 3:** An examined practical session is conducted where data is collected. This is then used in a written exam several days later (externally marked).

**Unit 12:** Written coursework based assessment (internally marked & externally moderated).

### Where could it lead to?

The nature of the BTEC course leads students to develop a good skill set in terms of their ability to work to time scales and manage their own work load. Additionally, the practical based nature of the course means that students develop a good foundation of practical skills that they can use within other laboratory settings.

Students who have completed the course in the past have been successful in moving on to vocational science courses at HE colleges and further education institutions. Some students may choose to move straight into a career in which they can utilise the skills they have obtained whilst completing the course.



A Level

## Biology

### Entry Requirements

Students are required to have taken the higher tier paper and achieved 5+ in GCSE Biology OR two 5+ grades in Double Award (Trilogy) Science. Students should also have gained 4+ in English & Maths.

### Study Topics

Students will study six modules that are examined at the end of the two-year course of the A level.

Biology is a popular subject that covers many different aspects of science. Throughout the course you will be challenged to develop your independent thinking skills and apply your learning to a variety of biological scenarios. Topics that will be covered during the two years include: Cell Structure, Biological Molecules, Transport Systems in Plants & Animals, Respiration, Cloning & Biotechnology, Nervous & Hormonal Control.

### Assessment

The A level will be assessed at the end of Year 13. The assessment will be comprised of three examinations which cover the content delivered over the two-year course. The results of these three papers determine the overall grade that a student receives. Additionally, there are a series of practical endorsements that are

completed during the course. These are designed to develop students' skills within the laboratory. The practical endorsement is reported to the exam board as either a pass or fail. The results of the practical endorsement do not contribute to the final overall grade.

### Where could it lead to?

Biology is a wide and varied subject that has a basis in many areas of scientific study such as medicine, physiotherapy, zoology, ecological studies and many more diverse areas.

Biology at A level, like the other scientific subjects, provides an individual with a good scientific knowledge that can be built upon more specifically when progressing into higher education. In recent years we have seen students' progress from A level Biology into physiotherapy, veterinary science, dentistry and of course, medicine.

A Level

## Chemistry

### Entry Requirements

Students are required to have taken the higher tier paper and achieved 5+ in GCSE Chemistry OR two 5+ grades in Double Award (Trilogy) Science. Students should also have gained 4+ in English & Maths.

### Study Topics

The course is divided into context-based

units, which each focus on a key area of Chemistry.

During the course students will study units entitled 'The Elements of Life', 'Elements from the Sea', 'Developing Fuels', 'The Ozone Story', 'Polymers and Life', 'The Chemical Industry', 'What's in a Medicine', 'Oceans', 'Colour by Design' and 'Developing Metals'.

### Assessment

The A level will be assessed at the end of Year 13. The assessment will be comprised of three examinations which cover the content delivered over the two-year course. The results of these three papers determine the overall grade that a student receives.

Additionally, there are a series of practical endorsements that are completed during the course. These are designed to develop students' skills within the laboratory. The practical endorsement is reported to the exam board as either a pass or fail. The results of the practical endorsement do not contribute to the final overall grade.

### Where could it lead to?

For all students wishing to pursue careers in medicine, health care and chemical based industries the study of Chemistry is essential. However, the creative thinking and problem-solving skills required of chemists at A level means that students studying Chemistry are well prepared for careers in many different areas such as business, law, engineering and finance.

Many leading figures in business and UK industry studied chemistry to degree level. Even Britain's first astronaut studied the subject at university!

This A level course, that makes Chemistry relevant to the world around us, will open your eyes to the complex, diverse and wonderful planet we call home. You will develop practical techniques and group work skills that are valuable and transferable to university courses and apprenticeships alike. Come and discover what chemistry has to offer you!

A Level

## Physics

### Entry Requirements

Students are required to have taken the higher tier paper and achieved 5+ in GCSE Physics OR two 5+ grades in Double Award (Trilogy) Science. Students should also have gained 4+ in English & Maths.

### Study Topics

Students will study six modules that are examined at the end of the two-year course of the A level.

Throughout the course there is ample opportunity to explore the world of physics through practical activities and interactive lessons. Students will develop their physics and maths skills throughout the course.

Examples of topics that will be covered during the course are: Motion; Work, Energy & Power; Quantum Physics; Astrophysics & Cosmology; Electromagnetism & Medical Imaging.

### Assessment

The A level will be assessed at the end of Year 13. The assessment will be comprised of three examinations which cover the content delivered over the two-year course. The results of these three papers determine the overall grade that a student receives.

Additionally, there are a series of practical endorsements that are completed during the course. These are designed to develop students' skills within the laboratory. The practical endorsement is reported to the exam board as either a pass or fail. The results of the practical endorsement do not contribute to the final overall grade.

Students studying Physics can go on to study engineering, astrophysics, nuclear engineering and Physics at university or they could undertake an apprenticeship within the field of engineering.

Students have the opportunity to participate in a wide range of practical activities and develop valuable skills that enable them to access university courses or apprenticeships. The course is designed to further problem-solving skills and to use their physics knowledge in the practical application of the subject within real world contexts.





NCFE CACHE Level 3

## Childcare and Education

### Entry Requirements

Students are required to achieve a grade 4+ in GCSE English and Maths. Prior knowledge of Child Development or Health and Social Care at GCSE level would be an advantage, but not essential.

### Study Topics

The aim of this qualification is to prepare learners to work with children between birth and five years, with knowledge of children up to seven years. The topics that you will cover through research and practical experience will include:

- Child development from conception to seven years
- Children's health and well-being
- Providing safe environments for children
- Child health
- Play and learning
- Understanding children's additional needs
- Observation, assessment and planning
- Supporting emergent literacy
- Supporting emergent mathematics
- Preparing for school readiness

- International perspectives
- Reflective practice for professional development
- Professional partnerships in early years

### Assessment

The CACHE course is assessed through a variety of methods which include direct observation whilst on placement, a portfolio of evidence consisting of activity plans and reflective logs and formal internally assessed coursework.

There is one formal written assignment per year.

Whilst on placement, you must keep a reflective diary and provide evidence that you have met different criteria in order to be competent in the workplace and have this signed off by your placement supervisors and class teachers.

You will be assessed formally in the workplace at least three times per year. This assessment takes the form of direct observations and professional discussions.

*All learners who achieve an Early Years Educator qualification will need GCSE English and Maths 4+ to count in the ratios at level 3 in childcare settings in order to gain the licence to practise/acceptance into higher education.*

### Where could it lead to?

This level 3 course provides both a 'licence to practise' for a career as an



'early years educator' and UCAS points equivalent of three A levels, as recognised by universities and institutions of higher education.

Career links include: Early Years Practitioner, Early Years Teacher, Childminder, Teaching Assistant and Play Therapy.

Any career working with young children and/or their families. This course may support access to higher education degree courses, such as: Childhood studies, Early Childhood Studies, Teaching, Early Years Teaching, Social Work, Nursing and working with children, young people and families

Level 3 Applied Certificate

## Criminology

### Entry Requirements

Students are required to achieve a grade 4+ in GCSE English

### Study Topics

#### Changing Awareness of Crime

Controlled assessment

#### Criminological Theories

External examination

#### Crime Scene to Courtroom

Controlled assessment

#### Crime and Punishment

External examination

### Assessment

The course is assessed through two

units per year. They are equally weighted controlled assessment and external written examinations.

### Where could it lead to?

An understanding of criminology is relevant to many job roles within the criminal justice sector; social and probation work and sociology and psychology e.g. the National Probation Service and the Courts and Tribunals Service.

It is also an extremely popular subject taken at university. This course may support access to higher education degree courses, such as:

- BA Criminology
- BA Criminology and Criminal Justice
- BSc (Hons) Criminology and Psychology
- BA (Hons) Criminology and Sociology
- BSc Criminology with Law

Pearson BTEC Level 3 National Extended Certificate

## Health and Social Care

### Entry Requirements

Students are required to achieve a grade 4/5 in GCSE English. Prior knowledge of Health and Social Care or Child Development at GCSE level would be an advantage, but not essential.

### Study Topics

- Human lifespan development
- Meeting Individual Care and Support Needs
- Working in health and social care
- Psychological Perspectives

### Assessment

The course is assessed through four units which are a mixture of examination and coursework units (certificate).

For the diploma you will study an additional four units.

### Where could it lead to?

Health and Social Care training can be applied in organisations of all kinds such as teaching, nursing, emergency services, social work, probation work, child care, youth work, counselling, physiotherapy, radiography, medical professions, practice management etc. Studying Health and Social Care is an excellent grounding for the world of work and for further and higher education courses.

The majority of our Sixth Form Health and Social Care students go onto further study, an apprenticeship or work in this field after completion of Year 13.

A Level

## Psychology

### Entry Requirements

Students are required to achieve at least a grade 5 in English, Maths and Science at GCSE

## Study Topics

**Paper 1** - social influence, memory, attachment and psychopathology.

**Paper 2** - approaches, biopsychology and research methods.

**Paper 3** - focuses on schizophrenia, cognitive development, forensic psychology and issues and debates.

## Assessment

The A level is assessed through examinations. There are three two-hour papers, each worth 33.3% of your final grade.

### Where could it lead to?

An understanding of psychology is directly relevant to many job roles including: Clinical/Counselling psychologist, Educational psychologist, Further education teacher, Forensic psychologist, Health psychologist, High intensity therapist/Psychological wellbeing practitioner, Occupational psychologist and Sport and exercise psychologist.

Jobs where a psychology degree would be useful include: Advice worker, Careers adviser, Counsellor, Detective, Human resources officer, Market researcher, Play therapist, Psychiatry and Psychotherapist.

Pearson BTEC Level 3 National Extended Certificate

## Applied Psychology

### Entry Requirements

Students are required to achieve a grade 4+ in GCSE English, Maths and Science

## Study Topics

### Psychological Approaches and Applications

(External examination)

### Conducting Psychological Research

(Research Project)

### Health Psychology

(External examination)

### Criminal and Forensic Psychology

(Research Project)

## Assessment

The course is assessed through two units per year. Each year there will be one examination and one research project to complete. Examinations are 1.5 hours and 2 hours in length.

Research projects involve gathering data and analysing findings in order to present them to an audience. Students are expected to evaluate their own performance.

### Where could it lead to?

Psychology is a very useful subject for any career where you interact with people.

An understanding of psychology is directly relevant to many job roles

including: Clinical/counselling psychologist, educational psychologist, further education teacher, forensic psychologist, health psychologist, high intensity therapist, psychological wellbeing practitioner, occupational psychologist, sport and exercise psychologist, careers adviser, counsellor, detective, human resources officer, market researcher, play therapist, psychotherapist, psychiatry.

A Level

## Religious Studies

### Entry Requirements

Students will be required to achieve at least a grade 4 in English in order to access this course. A GCSE grade of 4 or above in Religious Studies is desirable but not essential.

## Study Topics

The A level in Religious Studies encourages learners to develop their interest in religion, philosophy and ethics.

- Students will adopt an enquiring, critical and reflective study of religion.
- Students will also reflect on and develop their own values, opinions and attitudes in the light of their study.
- For example, we will debate topics such as: Evil and Suffering, Morality, Free Will, Arguments for and against the existence of God, and What makes a person religious?

## Assessment

Three two-hour exams with equal weighting (one third)

1. A Study of Religion - Christianity
2. Philosophy of Religion
3. Religion and Ethics

## Where could it lead to?

It is the perfect foundation for a degree in Philosophy, Ethics, Theology or Religious Studies. However, this course is an excellent option for students who are interested in studying humanities at degree level and also builds a good foundation for careers in medicine, law, teaching and the caring professions. It is highly favoured by universities offering courses in these fields.

Religious Studies is also an excellent complement to science and business due to the study of ethics involved. The key skills covered are analytical skills, literacy, evaluation, critical thinking, investigation and reflection.

A Level

## Sociology

### Entry Requirements

Students are required to achieve at least a grade 5 in English Language and/or Literature

## Study Topics

**Paper 1** - Education with Theory & Methods

**Paper 2** - Topics in Sociology: Families & Households and Beliefs in Society

**Paper 3** - Crime and Deviance with Theory & Methods

## Assessment

The A level is assessed through examinations. There are three two-hour papers, each worth 33.3% of your final grade.

## Where could it lead to?

An understanding of sociology is directly relevant to many job roles including:

Jobs directly related to a sociology degree include: Advice worker, Community development worker, Family support worker, Further education teacher, International aid/development worker, Social researcher, Social worker and Youth worker.

Jobs where a sociology degree would be useful include: Charity fundraiser, Detective, Human resources officer, Probation officer, Public relations officer and Data analyst .



# The LEAP Vision

Achieving excellence is the overriding ambition of our Trust. We place students at the centre of everything we do, creating a culture of success and a love of learning which enhances students' achievements and their personal, social and emotional wellbeing.

**We achieve our vision through:**

## *Excellence for our Students*

Inspiring, challenging, engaging and supporting all of our students to achieve excellent outcomes irrespective of their starting points. Every student is provided with a clear progression route to the next stage of their education and career.

## *Excellence for our Staff*

Driving excellence in teaching and learning, and implementing a knowledge-rich curriculum that meets the needs and aspirations of all students.

## *Excellence for our Schools*

Enhancing central and shared services to maximise organisational and cost efficiencies.

## *Excellence for our Communities*

Building positive partnerships with our parents, primary schools and the wider community.



A stylized, handwritten signature in white ink, appearing to read 'W. Barsby'.

Wayne Barsby  
Executive Principal







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