

Brinsworth Academy Prospectus



BRINSWORTH

ACADEMY

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Welcome

It is our great pleasure to welcome you to Brinsworth Academy. We are very proud to lead and work in a school committed to bringing out the best in everyone; a school that ensures that all our students and staff aim to be ambitious and want to achieve excellence in every aspect of their work.

By choosing Brinsworth Academy for your child you can be confident that they will receive quality teaching and learning experiences from our team of dedicated and committed staff, who place students at the centre of everything they do. Through learning and enrichment experiences it is our intention that our students exhibit and develop our values of respect, responsibility and resilience. We believe that education should take place in a fully inclusive environment with equal opportunities for all. We want our children and young people to be confident, well-rounded individuals who are prepared to play a full role in the world in which they live.

Our partnership with parents is crucial to us, and we work hard to ensure that your child's time with us is a happy, confident and successful one, where they achieve their true potential. We seek the involvement and interest of parents at all times and we would like you and your children to feel very welcome, right from the beginning. Your child will have many important steps to take during their time at Brinsworth Academy and we will endeavour to work closely with you to ensure that each of their steps is a positive experience.

We hope our prospectus gives you a flavour of life at the academy and the happy, vibrant, successful environment within which your child could develop. Our expectations are high, and we hope that all students who join us will strive to achieve excellence. We very much look forward to welcoming you to our school. Please get in touch if you would like any additional information about anything you have read in this prospectus.



<mark>Greg Rayno</mark>ı Principal

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Why choose Brinsworth Academy?

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Strong Relationships

Students feel supported and cared for by staff. 99% of our parents and carers feel the academy supports their child and offers them excellent opportunities to make progress. We are amongst the highest attending secondary schools in the region.

Strong Leadership

The school leaders are ambitious and uncompromising in the pursuit of excellence across all aspects of school life.

Strong Values and Ethos

We have high standards of behaviour and aim to embed a sense of ambition and aspiration. 'Achieving Excellence' is at the heart of everything we do.

Strong Performance

We have a track record of achieving excellent outcomes for all our learners and excel in our results, outperforming at GCSE similar schools across a range of subjects, which allows learners to progress successfully to the next stage of their education.

Achieving Excellence

'This is a happy school where pupils behave respectfully to each other.'

Ofsted 2022



Post 16 Opportunities

Brinsworth Academy has a very successful Sixth Form. We prepare students for a successful future whether this is at university, in apprenticeships or employment.

Achieving Excellence

At Brinsworth Academy we want all our students to achieve excellence.

We have a highly talented staff team committed to helping every individual student reach their potential. We provide excellence in learning and excellence in personal development.

Our pastoral care is second to none and our status as one of Rotherham's best attended secondary schools demonstrates the difference this makes to our students. We welcome the fact that we have in our academy students from a variety of cultural and ethnic backgrounds and our Academy and Community Together (ACT) team ensure that the academy is at the heart of our community.

Our students are very well equipped to play their part in modern British society.



'Pupils are supported to 'achieve excellence'

'Parents say that 'this is a kind school where staff go the extra mile to help their child.'

Curriculum

Our curriculum is constantly developing, with students offered courses designed to meet their needs and ensure their success.

We strive to offer a broad and balanced curriculum for all students that is carefully planned and sequenced.

Key Stage 3 (Years 7 and 8)

In Year 7, students are placed in a mixed ability form group. Each form is cared for and supervised by a form tutor, who is the students' and parents' first point of contact.

We offer a broad curriculum that allows our students to build on previous knowledge, whilst opening their eyes to the diverse and interesting world in which we live. Students will begin to develop a variety of study skills they will become to rely on in Key Stage 4.

Each form is part of a year group. The pastoral leaders monitor the educational progress, welfare, behaviour and pastoral care of each student in their year.

Our curriculum 'considers the interests and aspirations of pupils...Lessons are calm and purposeful.'

Ofsted 2022

Key Stage 4

(Years 9, 10 and 11)

During Year 9, students begin their GCSE courses. Students follow a number of core subjects and are asked to choose from a range of optional subjects.

Our curriculum is constantly developing with students offered a mix of traditional GCSE courses supplemented by a range of appropriate vocational qualifications.

The Sixth Form

(Years 12 and 13)

We have a very successful Sixth Form. Student achievement in A level and BTEC subjects is very good. Students are given opportunities to develop their skills and experiences to help aid their university, college and/or employment applications. In Y12 students complete work experience and are encouraged to apply for outreach programmes such as the Sutton Trust summer school and the LINACRE Insitute. Our successes have seen students graduate from top universities including Cambridge and Yale.

Extra-curricular Activities

We believe that academy life is more than attending lessons and that it should extend interests and skills.

The academy library is open from 8am. Students can do homework, research subjects, look up careers information, borrow books or read newspapers and magazines. There is also a Homework Club for our students for an hour after school.

Opposite are some examples of the kinds of extra-curricular activities offered at Brinsworth Academy. Regular up-dates about activities and other educational visits are given in our school newsletter, our website, school social media and academy app.

- A range of sports clubs and fixtures including: Netball, Football, Dance, Tennis, Badminton, Rugby, Basketball, Athletics, Cricket, Trampolining, Rounders
- Drama Club
- Ukulele Group
- Languages Clubs
- Reading club
- Choir
- Writing club
- Homework club
- Additional examination tuition, coursework, speaking practice and revision classes for Year 10, 11, 12 and 13
- Rock Band Development

- STEM and Maths Club
- Let's Get Cooking Club
- Fitness Suite
- Art study and gallery visits
- Biology field trips
- Foreign language study visits
- Geography field work
- Theatre visits
- Science Week and science activity days
- School rehearsals and productions
- Peripatetic music tution
- A range of competitions and activities

- Rewards events and activities
- Pitch Perfect Vocal Club
- Computing Club
- Act for the Climate
- Turn up and play
- PRIDE Group
- Faith Room

'There is a tangible warmth and friendliness at this highly inclusive school. Teachers care for pupils and have their best interests at heart.'

Brinsworth School Day

The school day is designed to maximise both learning opportunities and extra-curricular activities.

Academy day:

Time	Year Groups	Activity
Pre 8.35am	All	Student arrival at the academy
8.35am-8.55am	All	Morning Guidance
8.55am-9.55am	All	Period I
9.55am-10.55am	All	Period 2
10.55am-11.10am	All	Break
11.10am-12.10pm	All	Period 3
12.10pm-1.40pm	Y8, Y10, Post 16	Period 4
12.10pm-12.40pm	Y7, Y9, YII	Lunch
12.40pm-1.40pm	Y7, Y9, YII	Period 4
1.10pm-1.40pm	Y8, Y10, 6th form	Lunch
I.40pm-2.40pm	All	Period 5
2.40pm	All	Students depart
2.40pm Onwards	All	Extra curricular/ Period 6

Lunchtime

There are two lunch times in the academy. Years 7, 9 & 11 will have lunch at the same time at 12:10pm – 12:40pm, with years 8, 10 and sixth form having their lunch at 1:10pm – 1:40pm. All students (with the exception of sixth form) are expected to remain on the school site throughout break and lunch times.

Academy Meals

As a result of significant investment, the academy benefits from modern food display and service facilities. Academy food is provided at breakfast, mid-morning and lunch.

School Term Dates 2023/2024

Half Term I Monday, 4th Sept - Friday, 20th Oct Half Term 2 Monday, 30th Oct - Friday, 22nd Dec Half Term 3 Monday, 8th Jan - Friday, 9th Feb Half Term 4 Monday, 19th Feb - Thursday, 28th March Half Term 5 Monday, 15th April - Friday, 24th May Half Term 6 Monday, 3rd June - Tuesday, 23rd July. INSET Days Monday, 4th Sept Tuesday, 5th Sept

Academy Closure Days Friday, 20th Oct Thursday, 21st Dec Friday, 22nd Dec

> 'Pupils focus on learning. They move around the school sensibly. Pupils enjoy talking with their friends at social times.'

Achievement Support

Achievement support at Brinsworth Academy varies, from a one-off counselling session to long term intervention where needed.

We believe in supporting each and every student to reach their potential, whatever barrier to learning exists.

Further information regarding the team can be found on the Brinsworth Academy website www.brinsworthacademy.org.uk.

Additionally, our services for students with SEN are outlined on the Rotherham Council website www.rotherham.gov.uk.

Work includes:

- After school support sessions
- Bespoke provision for those with physical disabilities/medical needs
- THRIVE/Therapy
- Achievement groups
- Home school learning programmes
- One-to-one teaching
- Maths intervention e.g. Ist class@number
- Bereavement support counselling
- Literacy intervention e.g. Read, Write Inc: Fresh Start Support with transition from Y6-Y7
- Exam Support
- Alternative curriculum e.g. vocational learning
- Working with outside agencies
- Behaviour support and management
- Applications to post-16 education and training
- Lexonik intervention

'Pupils with special educational needs and/or disabilities (SEND) are well supported...All pupils can access the broad curriculum.'

Getting Here

Walk 🕏

We encourage as many pupils as possible who live in Brinsworth to walk to school to promote a healthy lifestyle and reduce traffic around the school.



Local buses serve the area from Whiston, Canklow and Tinsley.

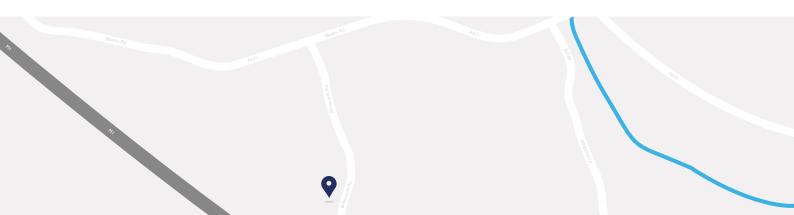


Cycling into school is also encouraged. We have a secure cycle shelter in school for students and staff to use. Students need to complete an agreement form and return it to school before using the shelter.



Approaching on MI Southbound. Leave the Motorway at Junction 34. Approaching on MI Northbound. Leave the Motorway at Junction 33. For information on how to find us by car please see our website: www.brinsworthacademy.org.uk/how-to-find-us

On arrival please go to reception where the reception team will be happy to help.



Contact Us

Le In person

At the school reception, where someone will be bleased to assist you.

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www.brinsworthacademy.org.uk

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Facebook

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LEAP Vision

Achieving excellence is the overriding ambition of our Trust. We place students at the centre of everything we do, creating a culture of success and a love of learning which enhances students' achievements and their personal, social and emotional wellbeing.

We achieve our vision through:

Excellence for our Students

Inspiring, challenging, engaging and supporting all of our students to achieve excellent outcomes irrespective of their starting points. Every student is provided with a clear progression route to the next stage of their education and career.

Excellence for our Staff

Driving excellence in teaching and learning, and implementing a knowledge-rich curriculum that meets the needs and aspirations of all students.

Excellence for our Schools

Enhancing central and shared services to maximise organisational and cost efficiencies.

Excellence for our Communities

Building positive partnerships with our parents, primary schools and the wider community.

LEAP Multi Academy Trust





Wayne Barsby Chief Executive

Achieving Excellence

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